

Trend Task: Supa Heroes

Approach: One to one

Year: 4 & 8

Focus: Students can identify and interpret particular features depicted in paintings.

Resources: Picture

Questions / instructions:

Show student Supa Heroes picture.

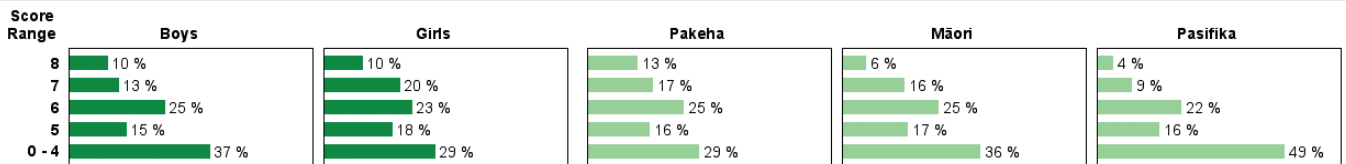
Here is a picture called Supa Heroes, painted by Robyn Kahukiwa. The artist has made the paintings look like super heroes.



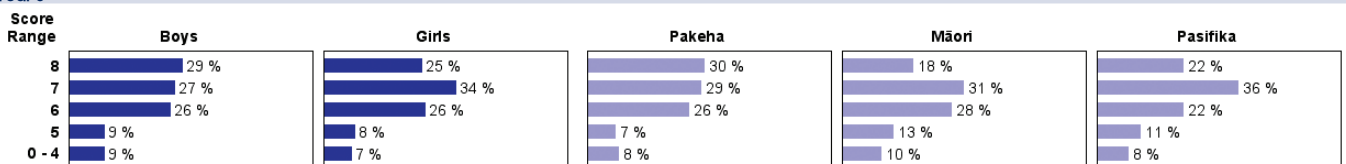
Question	% response 2007 ('03)		% response 2007 ('03)	
	year 4	year 8	year 4	year 8
1. Tell me what she has done to make these pictures look like super heroes. Tell me all the things you notice. (Cape, tights, powerful posture, strong body features/muscles)				
two or more appropriate features, well explained	20 (14)	36 (29)		
two or more appropriate features, but little explanation	50 (54)	54 (54)		
one appropriate feature, well explained	11 (12)	6 (7)		
one appropriate feature, but little explanation	17 (20)	4 (7)		
2. These are New Zealand super heroes. How do you know from the pictures that they are New Zealand super heroes? Tell me all the things you notice. PROMPT: Tell me how that makes them New Zealand super heroes? (Designs on waistband, calf, headband, wristbands; tattoos on arms, face; pendants (greenstone) with Māori names; hair decorations with bones, feathers)				
two or more appropriate features, well explained			25 (19)	54 (45)
two or more appropriate features, but little explanation			34 (32)	30 (40)
one appropriate feature, well explained			19 (20)	10 (9)
one appropriate feature, but little explanation			16 (20)	4 (4)
Total score:			8	10 (6)
			7	16 (17)
			6	24 (21)
			5	16 (17)
			0-4	33 (40)
				8 (15)

Subgroup Analyses:

Year 4



Year 8



Commentary:

Students were moderately successful at this task, which required them to discuss why the painting depicted super heroes, and why they were clearly New Zealand super heroes. Students were generally able to provide one or two pertinent aspects of the painting and some explanation of their points. Gender differences were minimal; Pasifika children at year 4 had the most difficulty with this task. Gains from year 4 to year 8 were moderate and, at both year levels, there was a slight increase in performance noted from 2003 to 2007.