Approach: Independent


## Questions / instructions:

Room 2 made a graph to show their pets. Help them to name the different parts of their graph.
Put the sticker names on the best place of the graph.


## Commentary:

Over half of year 4 students were able to label accurately aspects of a graph. Overall, year 4 students in 2003 obtained slightly lower total scores than year 4 students in 1999.

