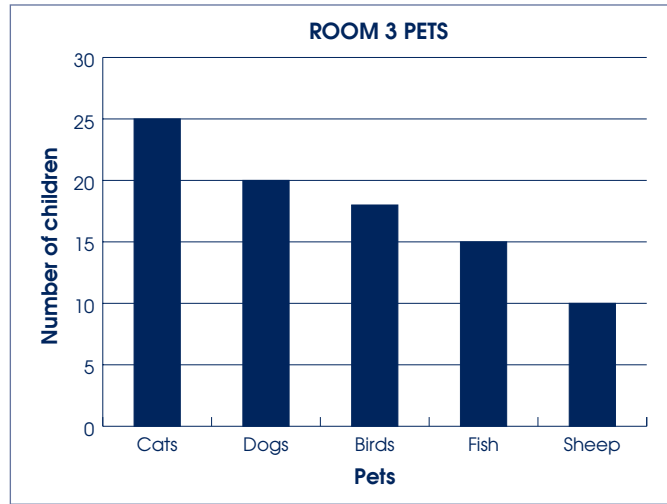


# Task: Class Pets

Approach: Independent  
 Focus: Interpreting a bar graph  
 Resources: Bar chart in work book

Year: 4 & 8



### Questions / instructions:

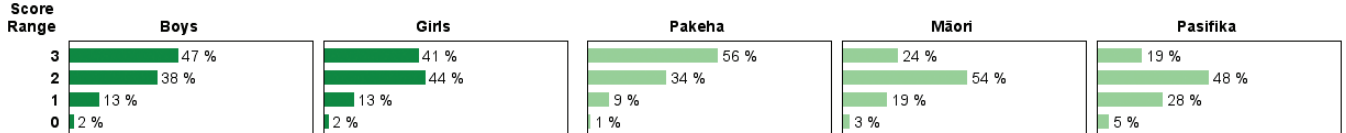
1. What pet did most children have?
2. How many children had fish?
3. More children had dogs than sheep. How many more had dogs?

**Total score:**

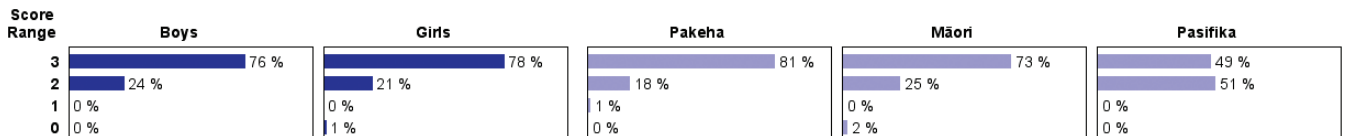
		% responses	
		y4	y8
cat	95	99	
15	87	99	
10	45	77	
<b>3</b>	44	77	
<b>2</b>	41	22	
<b>1</b>	13	0	
<b>0</b>	2	1	

### Subgroup Analyses:

#### Year 4



#### Year 8



### Commentary:

Students were quite successful at reading a simple graph. The one question that asked for a calculation in addition to reading numbers from the graph proved to be somewhat difficult for year 4 students. Māori and Pasifika year 4 students performed similarly, but Māori students outperformed Pasifika students at year 8.