

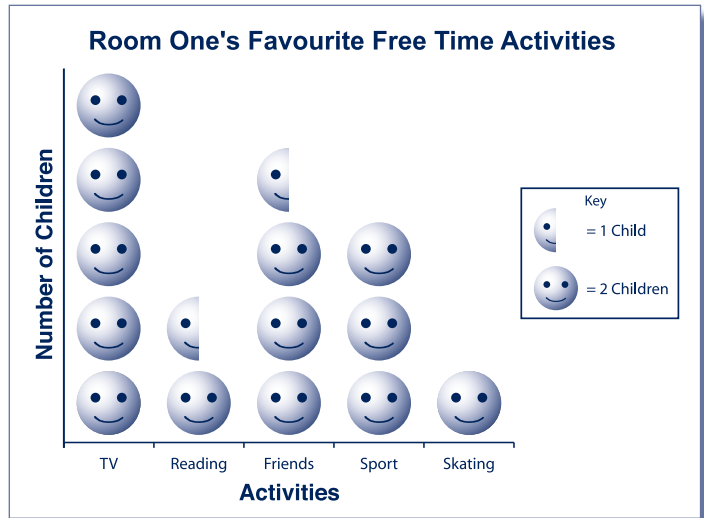
# Trend Task: Free Time Favourites

Approach: Station  
 Focus: Interpreting a pictograph  
 Resources: Pictograph in work book

Year: 4 & 8

## Questions / instructions:

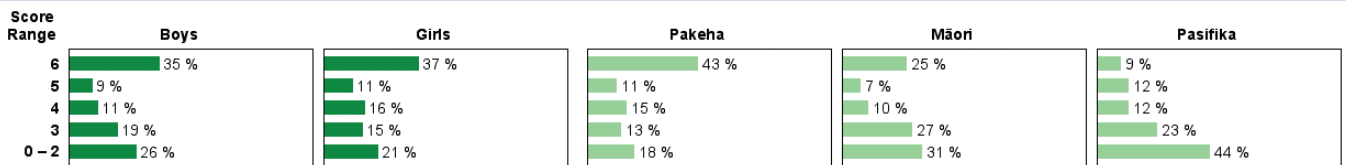
The children in Room One were asked "What is your favourite free time activity?"  
 The information is shown on the pictograph.



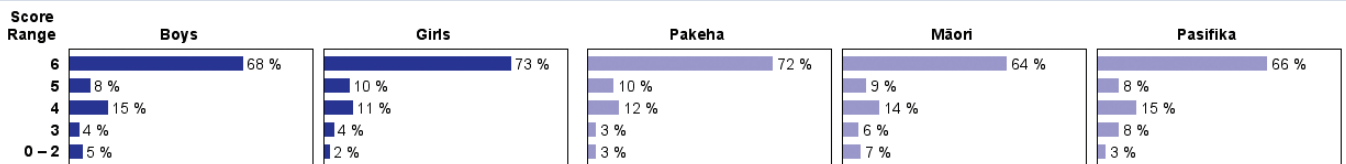
	% response 2007 ('03)		% response 2007 ('03)		
	year 4	year 8	year 4	year 8	
1. How many children said playing <b>sport</b> was their favourite free time activity?	6	59 (62)	92 (91)		
	3	27 (24)	4 (5)		
2. How many children said being with their <b>friends</b> was their favourite free time activity?	7	61 (63)	92 (93)		
3. What free time activity did most children in Room One say was their favourite?	TV	83 (86)	94 (95)		
4. Two more children said they liked playing <b>sport</b> . Put this information on the graph.					
	drew a circle on to "Sport"	45 (48)	76 (76)		
	drew two circles on to "Sport"	23 (22)	10 (10)		
<b>Total score:</b>	6	36 (38)	70 (71)		
	5	11 (11)	9 (7)		
	4	13 (15)	13 (14)		
	3	17 (14)	4 (5)		
	0-2	24 (22)	4 (3)		

## Subgroup Analyses:

Year 4



Year 8



## Commentary:

Strong growth from year 4 to year 8 is seen in the ability to interpret a pictograph. While year 4 children had some difficulties with issues such as the units involved in the graph, year 8 children generally had little difficulty with the task. Performance was very similar in 2003 and 2007, and for boys and girls. Most year 4 Pasifika students scored half marks or lower but at year 8, all three ethnic groups performed similarly.