

## Biscuit Eating

**Approach:** One to one interview

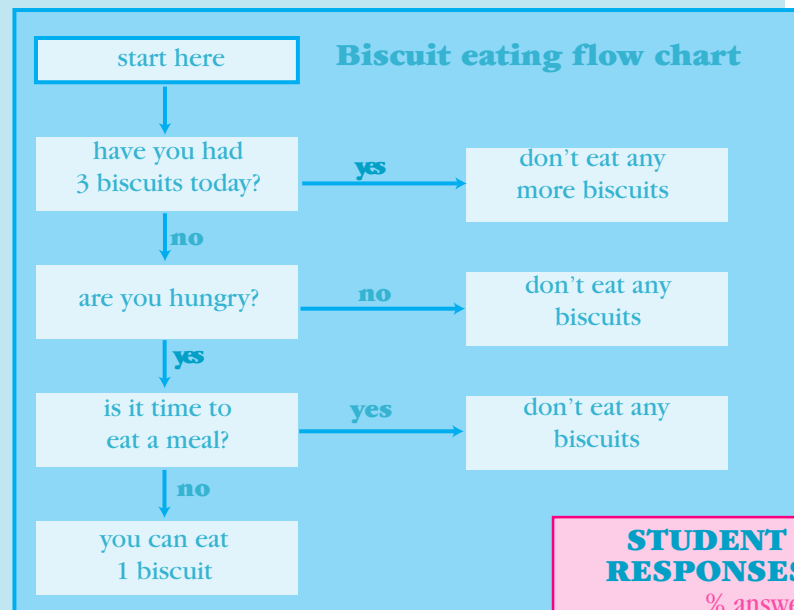
**Level:** Year 4 only

**Resources:** Flow chart and question summary

### Questions/Instructions

Billy, Brent and Pip look at this chart to see if they can have a biscuit. They start at the box which says **Start here**. They read the question, then follow the **yes** or **no** arrow to find out what they can do.

I want you to use the chart, and follow the arrows, to find out what Billy, Brent and Pip can do.



1a Billy has eaten 3 biscuits today.  
Can Billy have another biscuit?

1b Why do you say that?

Indicates following the chart

2a Brent is hungry. He has had 1 biscuit today.  
It is time to eat tea. Is he allowed a biscuit?

2b Why do you say that?

Indicates following the chart

3a Pip has not had any biscuits today. She is hungry but  
it is not time for lunch yet. What does the chart say  
Pip can do?

3b Why do you say that?

Indicates following the chart

### STUDENT RESPONSES

% answering  
correctly  
Year 8

No 90

60

No 72

43

Eat 1 71

45

### Commentary

Students got confused between “no” or “yes” on the flow chart and the answer they were giving. For instance, for Billy they had to follow the “yes” arrow, but then answer “no.”