

Camp Out



TREND TASK

Approach: One to one

Focus: Prevention of injury.

Resources: Picture.

Level: Year 4 and year 8

Questions/instructions:

Show picture.

This picture shows a group of people camping in the New Zealand bush. They want to have a good safe camp.

1. What are some of the serious dangers that the people could face here?

PROMPT: Tell me as many things as you can think of.

Dangers mentioned:

	% responses	
	2002 ('98)	2002 ('98)
	year 4	year 8
getting lost/separated	35 (46)	53 (48)
physical injury	57 (56)	57 (47)
drowning	38 (39)	56 (63)
exposure	3 (6)	11 (5)
infection	9 (2)	19 (13)
fire	51 (60)	62 (75)

2. What are all of the things these people should do so that their camping trip is as safe as possible?

PROMPT: Tell me as many things as you can think of.

Safety precautions mentioned:

initial planning (e.g. checking weather, communications, equipment, first aid equipment)	13 (16)	31 (26)
appropriate clothing	10 (10)	15 (7)
appropriate food supplies (including safety margin)	10 (10)	21 (15)
discussion of what to do in emergencies	3 (4)	5 (0)
travelling together (or with leader)	36 (36)	45 (47)
care in choosing camping site	28 (24)	45 (49)
care with fire	39 (44)	57 (67)
care near water	18 (20)	24 (27)
sanitation (cleanliness, food handling, waste disposal)	5 (1)	13 (11)



Overall rating:

	% responses	
	2002 ('98)	2002 ('98)
	year 4	year 8
excellent/very good	1 (0)	6 (3)
good	11 (12)	35 (27)
fair	38 (36)	39 (42)
poor	50 (52)	20 (28)
Total score: 10-18	2 (1)	12 (8)
8-9	8 (11)	23 (19)
6-7	21 (19)	27 (33)
4-5	27 (27)	20 (22)
2-3	27 (31)	15 (17)
0-1	15 (11)	3 (1)

Commentary:

Most students did not consider the risks of exposure and infection, and the corresponding care needed with clothing and sanitation. Few suggested advance discussion of what to do in emergencies. Year 8 students performed substantially better than year 4 students, and there was little change between 1998 and 2002 at either year level.