

Jump, Jump!

Approach: One to one

Level: Year 4 and year 8

Focus: Peer pressure.

Resources: Video recording on laptop computer.



Questions/instructions:

This activity uses the computer.

Click the Jump Jump button.

We will start this activity by watching a video.
The video shows some children playing at a river.

Click the Play button.

Video script:

Ray: Ahhhh...
Hey Davy, I bet you can't do that.
Davy: Of course I can.
Ray: Go on then, prove it
Davy: Here goes...
Ah, no sweat, I'm going to do it again.
Ray: It's William's turn now.
Come on, what are you scared of?
William: I'm not scared.
Ray: Then do it.
William: It's too high, I'll jump more further down.
Ray: No, it's got to be from there.
Davy: Don't be a wimp.
Ray: Jump, jump, jump!
Davy: Jump!

William is being given a hard time because he doesn't want to jump into the river.

1. If you were on the bank with William, what would you be saying to him?
2. Why would you be saying that?
3. What would you like to say to the boys who were calling out to William?

Strategies suggested:

	% responses	
	y4	y8
give advice or instructions to help him to jump	33	27
try to get him to jump by being encouraging/supportive	19	18
try to get him to jump by joining in the teasing	1	3
tell him he's right to make up his own mind	18	35
suggest he shouldn't jump because it is making him uncomfortable	54	68
tell him not to jump in negative/critical way	0	0
tell him not to jump because of possible dangers	35	34

Helpfulness of responses to questions 1 and 2:

very helpful	2	7
helpful	28	44
moderately helpful	62	44
not helpful	8	5

How helpful to William are the suggested comments (to the other boys) likely to be?

very helpful	2	7
helpful	30	47
moderately helpful	55	40
not helpful	13	6
Total score:	5-6	2 11
	4	20 30
	3	18 22
	2	45 30
	0-1	15 7

Commentary:

Year 8 students were more inclined than year 4 students to support William in making up his own mind or sticking to his feeling that he shouldn't jump.