

Happy School

Approach: One to one

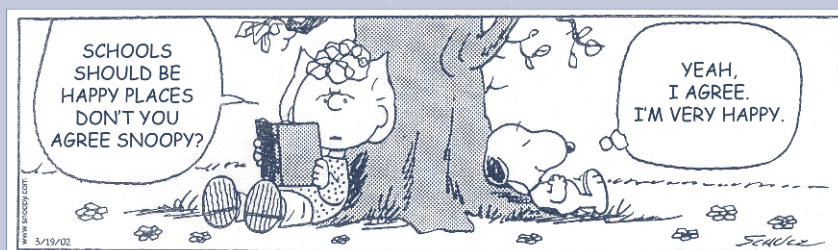
Level: Year 4 and year 8

Focus: Community resources.

Resources: Picture.

Questions/instructions:

Show picture, read if necessary, and remove.



Most people agree that schools should be happy places for everyone.

1. Tell me all the things that help to make school a happy place.

	% responses	
	y4	y8
Ideas included:		
good facilities	3	7
nice buildings	1	2
good classrooms/equipment	3	5
good special facilities (library, computer resources, technology rooms, etc.)	10	9
good playground/play equipment	27	16
good sports facilities/equipment	9	11
nice people/attitudes	37	42
Principal	2	2
teachers	24	54
other staff	3	2
students	7	11
particular friends	32	46
family/community support	0	1
good, enjoyable activities/programmes	27	36
class teaching/learning programmes	35	30
play	36	22
sports	14	24
special events/visitors/trips	6	9
cultural/educational clubs	0	2
good ways of operating	2	6
people try hard/try to do a good job	6	7
people care for/look after each other	17	12
people respect each other	6	7
students have a say/are listened to	1	3
good supervision/safety	5	4
sensible rules	6	6

Overall quality of ideas:

	% responses	
	y4	y8
excellent/very good	4	9
good	24	32
fair	46	44
poor	26	15

2. What are some of the things that **you could** do to help your school be a happy place for everyone?

Overall quality of ideas:

	% responses	
	y4	y8
excellent/very good	3	6
good	23	28
fair	41	39
poor	33	27

Total score:	5-6	5	9
	4	10	15
	3	22	21
	2	26	30
	1	20	15
	0	17	10

Commentary:

This task presents an interesting picture of what students value in a good school. There are significant differences between year 4 and year 8 students, but predominantly common ground – nice people/attitudes, good teachers, particular friends, enjoyable activities, good class teaching and learning programmes, and good play or sporting activities.