

Approach: Team

Year: 8

Focus: Stereotypes

Resources: 8 picture cards with statements, "Agree/Disagree" chart, 4 prompt cards, recording sheet, "Working Together" card

1. It's OK for men to cry.

2. Thin people are fitter than fat people.

3. Girls can be as good as boys at playing rugby.

4. Women rather than men should do the cooking and housework.

5. Old people don't understand how young people feel.

6. Children in wheelchairs should have their own schools.

7. Only women should wear earrings.

8. All New Zealanders should learn to speak Māori.

**Questions / instructions:**

Show and explain *Working Together* card.

Place pile of cards, upside down, on table.

For this activity, we have eight cards. Each card says something that you may or may not agree with. Let's see which you agree with and which you do not agree with. We'll look at one card at a time.

The first person (Student 1) will take a card from the top of the pile, and then read what is on it to the others. They'll also show the others the picture.

Each of the other people, in turn, will say if they agree or do not agree with the statement and give their reasons.

After everyone has done this, the person who read out the statement will decide whether to agree or disagree with the statement. They'll put the card on this chart, to show what they have decided.

Place *Agree/Don't Agree* chart in front of team.

When the person has put the card on the chart, he or she explains their reasons to the others.

The next person in the team then picks up another card, and the process is repeated until all the cards have been discussed and placed on the chart.

Here is a prompt card to remind you what to do.

Hand out prompt cards to each student.

Let's start with (Student 1's name).

Record final placement of cards.

[continued over page]

Prompt Card

I agree because .....

I do not agree because .....

	% response 2006 ('02)	year 8		% response 2006 ('02)	year 8
<b>Card 1: It's OK for men to cry.</b>					
<b>Final decision:</b>	agree	94 (98)	<b>Final decision:</b>	agree	24 (21)
	disagree	5 (2)		disagree	74 (79)
	neither agree nor disagree	1 (0)		neither agree nor disagree	2 (0)
<b>How well was the case for that decision made?</b>	extremely/very well	3 (2)	<b>How well was the case for that decision made?</b>	extremely/very well	11 (10)
	well	13 (28)		well	28 (29)
	moderately well	58 (56)		moderately well	52 (54)
	poorly	26 (14)		poorly	9 (7)
<b>Card 2: Thin people are fitter than fat people.</b>					
<b>Final decision:</b>	agree	26 (30)	<b>Final decision:</b>	agree	8 (12)
	disagree	71 (68)		disagree	92 (88)
	neither agree nor disagree	3 (2)		neither agree nor disagree	0 (0)
<b>How well was the case for that decision made?</b>	extremely/very well	9 (4)	<b>How well was the case for that decision made?</b>	extremely/very well	4 (4)
	well	18 (14)		well	23 (10)
	moderately well	38 (57)		moderately well	47 (63)
	poorly	35 (25)		poorly	26 (23)
<b>Card 3: Girls can be as good as boys at playing rugby.</b>					
<b>Final decision:</b>	agree	87 (79)	<b>Final decision:</b>	agree	24 (18)
	disagree	11 (19)		disagree	71 (79)
	neither agree nor disagree	2 (2)		neither agree nor disagree	5 (3)
<b>How well was the case for that decision made?</b>	extremely/very well	3 (3)	<b>How well was the case for that decision made?</b>	extremely/very well	6 (4)
	well	21 (23)		well	29 (28)
	moderately well	49 (51)		moderately well	52 (51)
	poorly	27 (23)		poorly	13 (17)
<b>Card 4: Women rather than men should do the cooking and housework.</b>					
<b>Final decision:</b>	agree	16 (9)	<b>Final decision:</b>	agree	15-24
	disagree	82 (89)		disagree	12-14
	neither agree nor disagree	2 (2)		neither agree nor disagree	9-11
<b>How well was the case for that decision made?</b>	extremely/very well	4 (2)	<b>How well was the case for that decision made?</b>	extremely/very well	6-8
	well	23 (25)		well	0-5
	moderately well	50 (53)		moderately well	
	poorly	23 (20)		poorly	
<b>Card 5 :Old people don't understand how young people feel.</b>					
<b>Final decision:</b>	agree	28 (32)	<b>Final decision:</b>	agree	11 (7)
	disagree	70 (63)		disagree	16 (16)
	neither agree nor disagree	2 (5)		neither agree nor disagree	19 (25)
<b>How well was the case for that decision made?</b>	extremely/very well	4 (0)	<b>How well was the case for that decision made?</b>	extremely/very well	28 (38)
	well	17 (16)		well	26 (14)
	moderately well	55 (67)		moderately well	
	poorly	24 (17)		poorly	
<b>Card 6: Children in wheelchairs should have their own schools.</b>					
<b>Final decision:</b>	agree	94 (98)	<b>Final decision:</b>	agree	24 (21)
	disagree	5 (2)		disagree	74 (79)
	neither agree nor disagree	1 (0)		neither agree nor disagree	2 (0)
<b>How well was the case for that decision made?</b>	extremely/very well	3 (2)	<b>How well was the case for that decision made?</b>	extremely/very well	11 (10)
	well	13 (28)		well	28 (29)
	moderately well	58 (56)		moderately well	52 (54)
	poorly	26 (14)		poorly	9 (7)
<b>Card 7 :Only women should wear earrings.</b>					
<b>Final decision:</b>	agree	26 (30)	<b>Final decision:</b>	agree	8 (12)
	disagree	71 (68)		disagree	92 (88)
	neither agree nor disagree	3 (2)		neither agree nor disagree	0 (0)
<b>How well was the case for that decision made?</b>	extremely/very well	9 (4)	<b>How well was the case for that decision made?</b>	extremely/very well	4 (4)
	well	18 (14)		well	23 (10)
	moderately well	38 (57)		moderately well	47 (63)
	poorly	35 (25)		poorly	26 (23)
<b>Card 8: All New Zealanders should learn to speak Māori</b>					
<b>Final decision:</b>	agree	87 (79)	<b>Final decision:</b>	agree	24 (18)
	disagree	11 (19)		disagree	71 (79)
	neither agree nor disagree	2 (2)		neither agree nor disagree	5 (3)
<b>How well was the case for that decision made?</b>	extremely/very well	3 (3)	<b>How well was the case for that decision made?</b>	extremely/very well	6 (4)
	well	21 (23)		well	29 (28)
	moderately well	49 (51)		moderately well	52 (51)
	poorly	27 (23)		poorly	13 (17)
<b>Total score:</b>					
				15-24	11 (7)
				12-14	16 (16)
				9-11	19 (25)
				6-8	28 (38)
				0-5	26 (14)
<b>Commentary:</b>					
The total score was based on the reasons for choices, not the choices themselves. Subgroup graphs are not included because this was a team task. There was a slightly greater spread of performance in 2006 than 2002, with more high and low scores.					