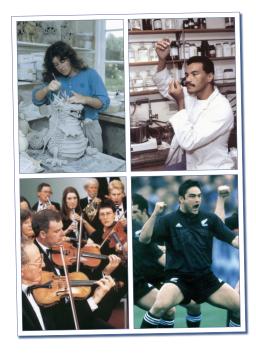
Trend Task:

Approach: One to one Year: 8
Focus: Competition

Resources: Picture montage

## Questions / instructions:



## Show picture montage.

Here are some pictures of people who are at the top. They are excellent at what they do.

Point to each picture and say:

This is an artist.

This is a scientist.

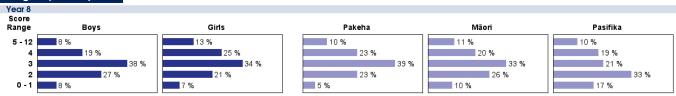
These are musicians.

This is a sports person.

Although these people are excellent at different things, they all would have done some things the same to get to the top.

	2006 ('02)	
1. What are some of the things that all of these people have done to be excellent at what they do?		year 8
commitment/drive/ambition (mental)/ doing their best/striving		36 (37
sought out good teaching/coaching		55 (59
practise /persevere/play lots		77 (60
self assessment/monitoring		4 (0)
(taking responsibility)		7 (0)
accepting guidance		3 (2)
give up/control competing activities		1 (3)
What sort of help might these people have needed?		
financial help/sponsorship (general)		4 (7)
provision of good equipment		6 (4)
practical help		
(e.g. transport to/from activites)		2 (2)
release from other commitments		1 (0)
coaching/teaching		77 (70
encouragement /family		39 (39
3. If you could choose anything to be really good at, what would you choose?		
not marked		•
4. What things would you have to give up so you would get time to be really good at that?		
not marked		•
Total score: 5–12		11 (6)
4		21 (22
3		37 (35
2		24 (26
0–1		7 (11)

## **Subgroup Analyses:**



## Commentary:

The year 8 students generally had a fairly narrow view of the requirements for achieving excellence. There was little change between 2002 and 2006 and only minor differences between the five subgroups.