Questions / instructions:



Using the small hoop:

- 1. **Throw** the hoop above your head with your **right** hand, then catch it. Have **three** goes.
- 2. **Throw** the hoop above your head with your **left** hand, then catch it. Have **three** goes.
- 3. **Throw** the hoop above your head with one hand, then catch with the other hand. Have **three** goes.

Using the large hoop:

- 1. Swing the hoop on your right arm five times.
- 2. Swing the hoop on your left arm five times.
- 3. Stand **inside** the hoop and hula or **turn** the hoop using your hips. Do **10** turns of the hoop.

	% response 2006 ('02)		Large Hoop:		% response 2006 ('02)	
Small Hoop:	year 4	year 8	Right arm swings – 5 turns:	year 4	year 8	
Right hand – throws caught: 3	44 (42)	80 (78)	completed smoothly	59 (57)	82 (75)	
2	32 (33)	14 (18)	completed, but irregular	22 (21)	13 (18)	
1	16 (16)	5 (2)	any other response	19 (22)	5 (7)	
0	8 (9)	1 (2)	Left arm swings – 5 turns:			
Left hand – throws caught: 3	38 (41)	72 (71)	completed smoothly	46 (40)	68 (63)	
2	35 (29)	23 (21)	completed, but irregular	24 (29)	23 (26)	
ے 1	17 (19)	3 (7)	any other response	30 (31)	9 (11)	
0	10 (11)	2 (1)	Hula movement – 10 turns:			
Ŭ	10 (11)	~ (')	completed smoothly	20 (12)	17 (17)	
Opposite hands – throws caught: 3	43 (37)	74 (72)	completed, but irregular	5 (7)	6 (4)	
2	30 (37)	20 (22)	completed, one restart	28 (13)	21 (18)	
1	18 (18)	5 (3)	completed, two restarts	19 (18)	19 (26)	
0	9 (8)	1 (3)	any other response	28 (50)	37 (35)	
Style for all small been options:			Style for all large hoop options:			
Style for all small hoop options: (height, control, ease of movement)			(height, control, ease of movement) strong	18 (14)	24 (18)	
strong	18 (20)	59 (50)	moderate	57 (46)	65 (66)	
moderate	58 (58)	39 (46)	weak	25 (40)	11 (16)	
weak	24 (22)	2 (4)	Total score: 18–21	10 (7)	26 (10)	
	· · ·		15–17	13 (7)	26 (19)	
			12-14	21 (17) 28 (28)	44 (40) 21 (29)	
			9–11	17 (21)	6 (8)	
			0-8	21 (27)	3 (4)	
			0-8	21(27)	- 3 (4)	

Subgroup Analyses:



Commentary:

Year 4 students managed the hula hoop technique a little better than year 8 students. There was a small improvement overall at both year levels between 2002 and 2006.