

Approach: One to one

Year: 4 & 8

Focus: Relationships

Resources: Picture, recording book

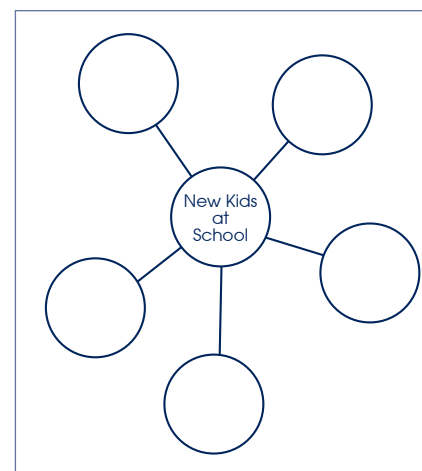
Questions / instructions:

Show picture.

Imagine that the people in this picture are going to join your class. They have just moved to your town and they don't know anyone at your school.

What kinds of things could you do to help make them feel welcome in their first few weeks at school? Think about it for a minute then I'll ask you to tell me five important things you could do to help these new people in your class.

Allow time.



1. What are some of the important things you could do to help new class mates feel welcome?

Top left circle:

clearly important thing to help

Top right circle:

clearly important thing to help

Bottom right circle:

clearly important thing to help

Bottom centre circle:

clearly important thing to help

Bottom left circle:

clearly important thing to help

Record answers, abbreviating where appropriate. Read aloud while recording. Where two or more ideas are given together, suggest that they be written separately.

% response
2006 ('02)
year 4 year 8

96 (99) 95 (95)

94 (97) 97 (92)

89 (90) 93 (88)

88 (84) 90 (89)

91 (89) 90 (88)

2. Now decide what you think is the most important thing on your list and I'll put a tick beside it.

Most important thing:

offer practical information/directions etc.

help them with class routines/class work

offer involvement in play/sport activities with you at school

do things with you outside of school

talk to them (about each other)

introduce them to others

be nice/kind/friendly/help them (general thing)

any other response

3. Why do you think that is the most important thing?

not marked

Total score:

5

4

3

0-2

% response
2006 ('02)
year 4 year 8

26 (25) 14 (7)

7 (3) 3 (1)

14 (12) 20 (14)

1 (0) 0 (0)

4 (1) 10 (7)

10 (9) 18 (19)

33 (40) 31 (48)

5 (10) 4 (4)

• •

71 (67) 74 (68)

20 (25) 18 (20)

5 (7) 7 (10)

4 (1) 1 (2)

Subgroup Analyses:

Year 4

Score

Range

Boys

Girls

Pakeha

Māori

Pasifika

5

72 %

4

20 %

3

5 %

0-2

3 %

70 %

20 %

5 %

5 %

72 %

20 %

5 %

3 %

71 %

15 %

5 %

9 %

70 %

24 %

6 %

0 %

Year 8

Score

Range

Boys

Girls

Pakeha

Māori

Pasifika

5

76 %

4

16 %

3

7 %

0-2

1 %

73 %

19 %

8 %

0 %

75 %

17 %

8 %

0 %

73 %

18 %

7 %

2 %

76 %

18 %

6 %

0 %

Commentary:

Students enjoyed very high levels of success with this task, with only minor differences between year 4 and year 8 students.