Role Models

NEMP Access Task

Approach:	One to one	Year:	8
Focus:	Identity and respect		
Resources:	Picture		

Questions / instructions:

Here is a picture of Manu and Zac.

Show picture.

Manu is Zac's big brother. Zac is very proud of his big brother. People say that Manu is a great role model for him.

1. What is a role model?

2. What kind of person would you need to be, to be a good role model?

	% response 2006 ('02) year 8
good at doing things	15 (15)
has achieved a lot/is well known	8 (11)
is hard working/motivated	8 (6)
is responsible/trustworthy/reliable/upright	88 (83)
is helpful/looks after others *(cares for)*	36 (33)
is friendly/nice/loving to others/kind	54 (49)

Overall strength of response:

very strong	2 (1)
quite strong	33 (26)
moderately strong	48 (47)
weak	17 (26)

A good role model is a person you want to be like – you like what they do, how they do things and the sort of person they are.
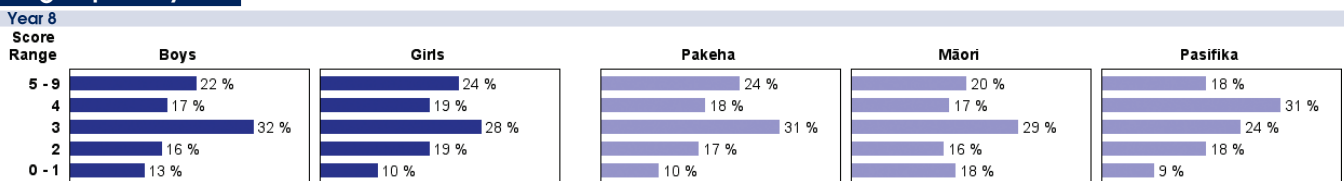
3. Have you got a role model?   yes   68 (51)

Don't ask the following questions if the student says no.

4. Who is your role model?

	% response 2006 ('02) year 8
parent	31 (15)
other adult relative	6 (2)
sibling	11 (14)
teacher	1 (1)
other adult in community *(e.g. coach, kaumatua)*	0 (0)
well-known person elsewhere	14 (8)
friends	3 (7)
other - undefined or not classifiable	2 (2)
does not have a role model	32 (51)

5. What do you especially like about your role model?   not marked   •

Total score:		year 8
	5–9	23 (15)
	4	18 (16)
	3	30 (39)
	2	17 (12)
	0–1	12 (18)

Subgroup Analyses:

Year 8

Score Range	Boys	Girls	Pakeha	Māori	Pasifika
5 - 9	22 %	24 %	24 %	20 %	18 %
4	17 %	19 %	18 %	17 %	31 %
3	32 %	28 %	31 %	29 %	24 %
2	16 %	19 %	17 %	16 %	18 %
0 - 1	13 %	10 %	10 %	18 %	9 %

Commentary:

There were only minor differences between subgroups on this task and little change from 2002 to 2006. Students like role models to be responsible, friendly and helpful.