

First Aid

Approach: One to one

Level: Year 4 and year 8

Resources: Video of accident/injury situations.

Questions/instructions

Sometimes people have accidents and get hurt. We can help them if we know the most suitable first aid for their injuries. I'm going to show you some pictures on the video of children with injuries. The injuries look real, but they are really only wearing special make-up to show different kinds of injuries.

After you have seen each picture, I will stop the video. Then I want you to tell me what you think would be the most suitable first aid for the injury if it happened when there were no adults about. Tell me what you would do first, then what you would do next.

The first clip shows a girl who cut her finger on the lid of a can.

% responses
y4 y8

Play CLIP 1 and ask the student:

1. What would you do **first** for this cut finger?
What would you do **next**?



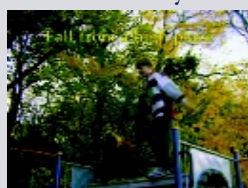
Included:

all important steps	8	15
important step	80	79
harmful step	13	15

The second clip shows a boy who has just fallen from a high place.

Play CLIP 2 and ask the student:

2. What would you do **first** for this injury?
What would you do **next**?



Included:

all important steps	7	33
important step	61	43
harmful step	32	27
ignored		
unconsciousness	27	16



Now we will watch a clip that shows a boy who has been playing rugby and has a bruised leg.

Play CLIP 3 and ask the student:

% responses
y4 y8

3. What would you do **first** for this bruise?
What would you do **next**? [YEAR 8 only]



Included:

all important steps	-	5
important step	-	65
harmful step	-	3

The fourth clip shows a girl who has spilt hot soup on her arm.

Play CLIP 4 and ask the student:

4. What would you do **first** for this burn?
What would you do **next**?



Included:

all important steps	4	23
important step	82	74
harmful step	25	17

The next clip shows a boy who slipped when climbing a ladder.

Play CLIP 5 and ask the student:

5. What would you do **first** for this bleeding nose?
What would you do **next**?



Included:

all important steps	2	7
important step	36	52
harmful step	41	47

The last clip shows a girl who has fallen down some stairs and broken her leg.

Play CLIP 6 and ask the student:

6. What would you do **first** for this broken leg? [year 8 only]
What would you do **next**?



Included:

all important steps	-	46
important step	-	42
harmful step	-	28

Commentary

Few students at either level knew the preferred procedure for handling a nosebleed.