## Skipping

Approach: Open space
Resources: 1 medium and 1 large skipping rope, timer.

## Instructions

1. Practise skipping on your own, forwards and backwards without rebounds. ( 30 seconds)
2. Skip on the spot - moving the rope forwards no rebounds - until you have done 10 skips.


Number of starts: $\begin{array}{llll}1 & 55 & 81\end{array}$

## \% responses

$y 4 \quad y 8$
$\begin{array}{lll}2 & 23 & 12\end{array}$
3-4 $13 \quad 6$
$>4 \quad 9 \quad 1$
Co-ordination \&
elegance:
high $34 \quad 64$
$\begin{array}{lll}\text { quite high } & 32 & 24\end{array}$
moderate $20 \quad 9$
low 143

| 3. Skip on the spot - moving the rope backwards no rebounds - until you have done 10 skips. | \% responses |  |
| :---: | :---: | :---: |
|  | y4 | $y 8$ |
| Number of starts: 1 | 21 | 44 |
| 2 | 21 | 26 |
| 3-4 | 29 | 19 |
| $>4$ | 29 | 11 |
| Coordination \& elegance: high | 14 | 39 |
| quite high | 29 | 30 |
| moderate | 32 | 21 |
| low | 25 | 10 |

4. Show all the types of skipping you can do. You have 1 minute.
not reported here

## Commentary

On average, about 25 percent more year 8 than year 4 students scored at the highest level.

