Throw and Catch

Approach: Open space

Level: Year 4 and year 8

Resources: Large ball, timer, small ba	ll, line to	place	e on v	vall.				
Instructions					SMALL BALL — UNDERARM		% responses	
Stand on the marker THROWS	\mathcal{A}	\geq			One-hand throw		y4	<i>y</i> 8
for each throw.	عي	٠, الآو	· ·	<u> </u>	against wall and cate	h.		
(Try to keep the ball off the ground.)		مرح			1. How many			
			_		throws and	> 15	0	21
LARGE BALL	1			- ¹、	catches in 15	11-15	26	63
Two-hand chest	J X			1 m	seconds from 1	5-10	49	15
throw against wall	. 0			1 m	metre?	< 5	25	1
and catch.	2m						_	4
		y4	<i>y</i> 8	•	hrows and catches	> 15	0	1
1. How many throws and catches	> 29	2	3	in 15 second	s from 2 metres?	11-15	3	44
in 15 seconds from 1 metre?	20-29	8	48			5-10	37	48
	10-19	63	47			1-4	37	7
	< 10	28	2			0	23	0
			_	SMALL BALL —	- OVERARM			
2. How many throws and catches	> 15	0	10	One-hand thre	ow against wall and	> 8	1	19
in 15 seconds from 2 metres?		6	55	catch.		7-8	4	22
	5-10	31	27	1. How many th	hrows and catches in	5-6	6	14
	1-4	26	6	•	rom 3 metres?	1-4	24	28
	0	37	2			0	65	17

Commentary

About 45 percent more year 8 students than year 4 students scored in the top two categories for each task. A significant proportion of year 4 students lacked the strength of throw required with the large ball at 2 metres and the overarm throw at 3 metres.