

## Keeping Safe

**Approach:** Team

**Level:** Year 4 and year 8

**Resources:** 2 pictures: bush scene; beach scene.

### Questions/instructions

[Slightly different for year 8, see commentary.]

In this activity you are going to work in pairs. I want [C1 name] and [C2 name] to work as one pair, and [C3 name] and [C4 name] to work as the other pair.

#### Show the two pictures

Imagine your class is going on two trips — the first is a day trip to the beach, the second is a weekend camping in the bush. Your team is to think about the safety of the class on both of these trips. When people are doing things in places like the ones shown in these pictures, there is often the possibility of risks and dangers to their safety. We can help avoid danger and accidents by knowing what the risks might be. We can also help avoid danger and accidents by knowing how to deal with risks.

[C1 and C2] are to start with the beach trip, and [C3 and C4] the camping trip. In your pairs I want you to study the pictures and write down all of the possible risks and dangers there could be to people's safety in these places.

#### Point to the places on the answer sheet where students record the risks, and give out pictures.

You have three minutes to do this, then I want you to share your ideas with the rest of the group.

#### Allow 3 minutes

Now I would like each pair of students to share your ideas with the others. When doing that, the group needs to decide on four of the most serious risks and dangers for each picture then write them on the group answer sheet. Once you have chosen four serious risks or dangers for each trip, your whole group is to think of as many ways to avoid each of those dangers as you can.

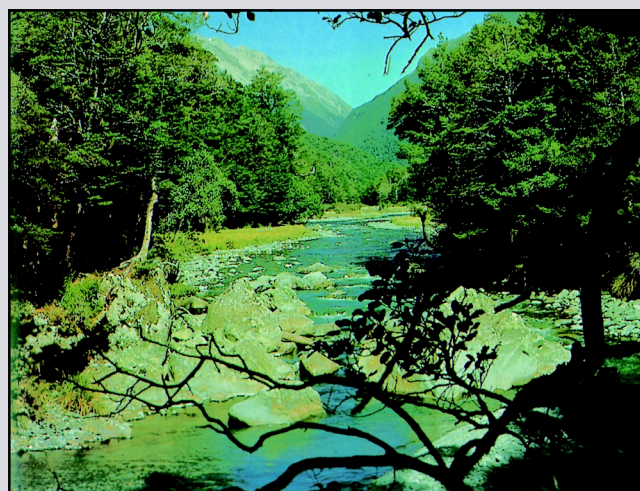
#### Point to the group answer sheet

Beside each risk or danger write down the things which could be done to avoid that danger.



#### DANGERS AT BEACH

Number of ideas judged serious risks:	% responses	
	y4	y8
4	2	1
3	2	14
2	30	29
1	48	44
0	18	12



#### DANGERS AT BUSH CAMP

Number of ideas judged serious risks:	% responses	
	y4	y8
4	1	2
3	7	7
2	16	27
1	41	48
0	35	16

#### Ideas for avoiding dangers at beach:

multiple good ideas	84	84
1 good idea	11	13
no ideas	5	3

#### Ideas for avoiding dangers at bush camp:

multiple good ideas	70	92
1 good idea	21	6
no good ideas	9	2

### Commentary

Year 8 students were only marginally superior to year 4 students, except for their ideas for avoiding dangers at the bush camp. This may in part have been because the teacher wrote down the ideas for year 4 students, while the year 8 students were asked to write down their ideas themselves.