

Safety in the Home

Approach: One to one

Level: Year 4 only

Resources: Two pictures, red marker pen, recording book.

Questions/instructions

Here are two pictures. One shows a kitchen and the other shows a workshop.

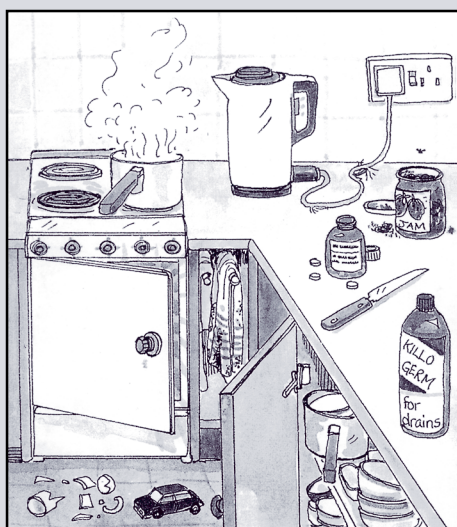
Show pictures

Look carefully at these pictures to see if you can spot all of the possible dangers.

Begin with the picture of the kitchen.

Draw circles around all of the things that could be dangers. As you draw each circle tell me:

- what the dangers are ... and
- what you could do to make it safer.



boiling pot-handle out	91
damaged jug cord	74
plug switched on	16
jar open on bench	32
pills on bench	56
sharp knife	90
killo germ packet	53
oven door open	54
broken crockery on floor	96
toys on floor	68
open cupboard with pot handle out	46

Number of points:

10-11	12
8-9	28
6-7	28
4-5	25
0-3	7

% responses

1/4

Once kitchen picture has been completed:

Now lets look at the picture of the workshop.

Draw circles around all of the things that could be dangers. As you draw each circle tell me:

- what the dangers are ... and
- what you could do to make it safer.



clothes line across path	13
broken fence	34
rubbish on path	25
tool box in doorway	80
broken window	84
moss killer, fly killer	50
spade on lawnmower cord	50
lawnmower cord on floor	55
rake in doorway	72
shed door open	8

Number of points:

8-10	9
6-7	24
4-5	38
0-3	29

% responses

1/4

Commentary

Students were more skilled at finding dangers in the kitchen than those associated with the garden shed.