

Kiwi Questions



TREND TASK

Approach: One to one

Focus: Developing questions on a topic.

Resources: 2 pictures of kiwi, recording book.

Level: Year 4 and year 8

Questions/instructions

Hand student pictures of kiwi.

Here is a picture of a kiwi and an x-ray of a kiwi.

If you were going to give a talk to your class about the x-ray picture, you would need to have good information.

What are 3 really useful questions you could ask an expert on kiwis, so that you would have good information for a talk about the x-ray picture?

I'll write down your questions for you.

Record student responses.

After the 3 things have been written, say:

I'll read out what I've written down. If there is anything you want to change, tell me and I'll write it down.

		% responses	
		2001 ('97)	2001 ('97)
		year 4	year 8
First question:			
clear question about kiwis			
related to x-ray	50 (55)	66 (73)	
not related to x-ray	41 (31)	31 (21)	
Second question:			
clear question about kiwis			
related to x-ray	47 (46)	57 (61)	
not related to x-ray	44 (36)	37 (36)	
Third question:			
clear question about kiwis			
related to x-ray	36 (38)	48 (53)	
not related to x-ray	51 (40)	42 (39)	
How much useful information are the questions likely to produce?			
lots	17 (14)	20 (20)	
a moderate amount	40 (41)	45 (49)	
just 3 specific facts	32 (25)	28 (28)	
less than that	11 (20)	7 (3)	
Total score:			
8-9	20 (27)	28 (33)	
6-7	36 (28)	41 (43)	
4-5	33 (24)	25 (20)	
2-3	3 (7)	4 (2)	
0-1	8 (14)	2 (2)	

Commentary

About 10 percent more year 8 than year 4 students succeeded well with this task. Compared to four years earlier, year 8 students did a little worse while year 4 students did as well on average but with fewer high or low scores.

