

# Cats and Dogs



Level: Year 4

Approach: Independent

Focus: Identifying similarities in two sets of information.

Resources: Information card about cats, highlighter pen.



### Questions/instructions

Some things about cats and dogs are **the same**, or **about the same**.

1. Read the information card about cats.
2. Read the information about dogs.
3. Use the highlighter on the story about dogs. Mark the things about dogs that are **the same** or **about the same** as cats.



**Cats**

In some ways, pet cats are like wild cats such as tigers and lions. Wild cats hunt for food, but pet cats hunt for fun. Cats can see very well, much better than people.

Cats make great pets. Cats are very easy to look after, and they like to be played with.

Cats are very smart animals! They can climb high, run fast and hunt. Cats are champion sleepers. They can sleep for most of the day!

Cats need to eat the right kinds of food. Meat and fish help to keep them healthy.

### DOGS

Dogs make great pets. If you give your dog lots of love it will always be your friend.

There are many different breeds of dogs. All dogs are related to the wolf. In some ways, dogs still act like wolves. They track a scent and chase after things that move. Dogs can hear things that people can't.

Dogs love their food. They need meat to keep them healthy and to make their coats shine.

Dogs are very clever. Some dogs have been movie stars. One dog called Laika was the world's first space traveller.

### Aspects same or about the same:

marked exact section	71
marked larger areas including these words	14
marked exact section	8
marked larger areas including these words	6
marked exact section	24
marked larger areas including these words	40
marked exact section	51
marked larger areas including these words	4

**Total score:** 7-8 4

5-6 29

3-4 41

1-2 21

0 5

% responses  
y4

### Commentary

The students predictably had least success with the second aspect, which was analagous but by no means identical, and therefore required greater inference. This task paralleled the year 8 task *Chimps and Orang-utans* (opposite).