% responses **y8**

83

3

79

6

57

11

32

30

22 8

8

5-6



Chimps and Orang-utans

Approach: Independent

Focus: Identifying similarities in two sets of information. *Resources*: Information card about chimps, highlighter pen. Level: Year 8

Orang-utans:

Orang-utans are one of the four great apes. They are quite different to other great apes because of their orange coloured fur. Orang-utans prefer to live alone and not in groups.

Orang-utans spend most of their time swinging through trees, only occasionally going down to the ground. At night orang-utans sleep in nests in trees.

Orang-utans start the day by eating food. They rest through the middle of the day then eat again in the late afternoon. Orang-utans eat lots of fruit but also eat nuts, leaves and insects.

Questions/instuctions Some things about chimps and orang-utans are the same. 1. Read the information card about chimps. 2. Read the information about orang-utans. 3. Use the highlighter to mark the information about orang-utans that is the same as for chimps. orang-utans are one of the four great apes. marked exact section marked larger area including these words at night orang-utans sleep in nests in trees. marked exact section (including "night")

Chimpanzees



Chimpanzees like to live on the ground but at night they sleep in nests they make in trees



Chimpanzees are one of the four great apes and is the animal that looks most like a human. They live in large groups with up to 80 chimpanzees in a group.

Chimpanzees eat mainly in the morning and late afternoon. Their main food is fruit but if a chimpanzee finds a nest of wild bees, it will try to open it to eat the honey.



marked exact section 66 marked larger area including these words 6 eat again in the late afternoon marked exact section 45 marked larger section including these words 23 orang-utans eat lots of fruit

marked larger area including these words

orang-utans start the day by eating food

Total score: 9-10

marked larger areas including these words

marked exact section

Commentary

About 60 percent of the students scored well (7 or more), about double the percentage of year 4 students that scored well on the parallel task Cats and dogs (opposite).