

## Diagrams (Y4)

*Approach:* Independent

*Level:* Year 4

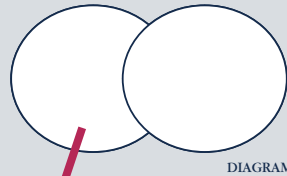
*Focus:* Relating verbal descriptions to diagrams.

*Resources:* None

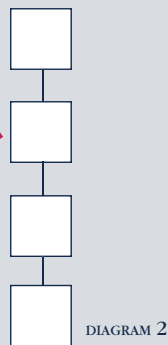
*Questions/instructions*

Draw a line from each box of words to the diagram that would be the best to show the information.

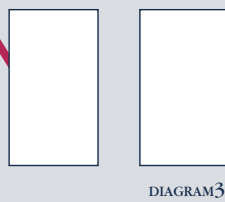
How to make popcorn.



Reasons why you should and shouldn't ride skateboards at school.



Things about cats and dogs that are the same or different.



How to make popcorn  
diagram 2

% responses  
y4

42

Reasons why you  
should and shouldn't...  
diagram 3

44

Things about cats and dogs...  
diagram 1

34

**Total score:** 3 23

2 2

1 47

0 28

*Commentary*

Year 4 students did little better than chance in matching the three verbal descriptions to diagrams. A more extended version of this task was attempted by year 8 students (opposite).