Approach: One to one

Level: Year 4 and year 8

Focus: Interpreting visual information.
Resources: Road traffic picture.


## Questions/instructions

Show the student the picture.
I want you to have a careful look at this picture to see what is happening, and to think about what might happen next.

1. Tell me what is happening in the picture.
2. Try to explain what you think might happen next.
3. What do you think are the risks for the person on
the bike?
Risks:
considering responses to all 3 questions
cyclist getting hit by purple car or squeezed between both $\quad 60 \quad 74$ door of parked car opening and hitting cyclist parked car pulling out and crashing into cyclist
cyclist hitting pedestrian on crossing $\quad 12 \quad 19$
cyclist stopping for pedestrian on crossing, getting hit from rear by purple car

> when passing parked car

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Risks, continued: \begin{tabular}{rcc}

\& | $\%$ |
| :---: |
|  |
| desponses |
| deg chasing cyclist | \& 2 <br>

\& 18 <br>
cyclist hit by oncoming car \& 4 \& 7 <br>
cyclist falling off bike \& 19 \& 7 <br>
cyclist may not be wearing helmet \& 15 \& 13 <br>
vague comment about cyclist \& \& <br>
getting hit or run over \& 27 \& 19 <br>
Total score: $4-10$ \& 2 \& 3 <br>
3 \& 7 \& 7 <br>
2 \& 31 \& 32 <br>
1 \& 52 \& 55 <br>
0 \& 8 \& 3
\end{tabular}

## Commentary

Overall year 8 students were very little more able to identify risks than year 4 students. Year 4 students, perhaps understandably, were more conscious of the risk of falling off the bicycle.

