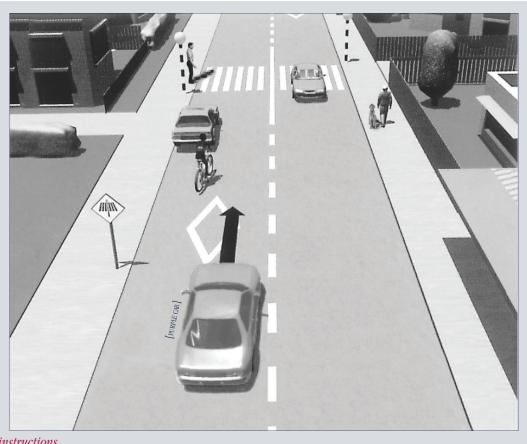
Chapter 5: Analysing and using information

VEMI

Stop - Look - Think

Level: Year 4 and year 8

Approach: One to one Focus: Interpreting visual information. **Resources:** Road traffic picture.



Questions/instructions

Show the student the picture.

I want you to have a careful look at this picture to see what is happening, and to think about what might happen next.

- 1. Tell me what is happening in the picture.
- 2. Try to explain what you think might happen next.
- 3. What do you think are the risks for the person on the bike?

	% responses	
Risks:	y4	y8
considering responses to all 3 questions		
cyclist getting hit by purple car		
when passing parked car		
or squeezed between both	60	74
door of parked car opening		
and hitting cyclist	1	6
parked car pulling out		
and crashing into cyclist	3	3
cyclist hitting pedestrian on crossing	12	19
cyclist stopping for pedestrian on crossing,		
getting hit from rear by purple car	2	3

Risks, continued:

- dog chasing cyclist 2 1
- cyclist hit by oncoming car 7 4
 - cyclist falling off bike 19 7
- cyclist may not be wearing helmet 15 13
 - vague comment about cyclist getting hit or run over 27 19 Total score: 4-10 2 3
 - - 7 3 7 2 31 32
 - 52 55 1 8

3

0

% responses

y4 y8

Commentary

Overall year 8 students were very little more able to identify risks than year 4 students. Year 4 students, perhaps understandably, were more conscious of the risk of falling off the bicycle.