

Task:

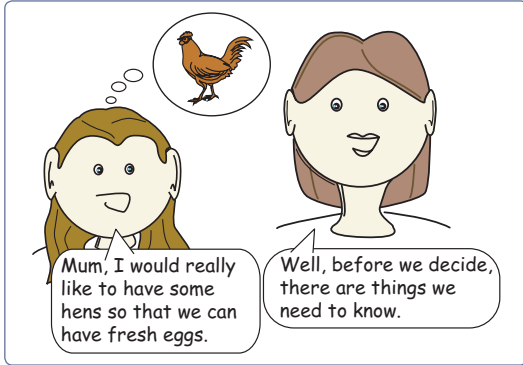


Hens

Approach: Independent
 Focus: Identifying information needs for a purpose
 Resources: None
 Year: 4 & 8

Questions / instructions:

% responses
y4 y8



Pippi and her mum are thinking about getting some hens so that they can have fresh eggs.

Write down all of the things Pippi and her mum would need to know about keeping hens to help them decide if they should get some.

Mentioned:	food/water	75	86
	housing/coops/yard	66	80
	health issues/diseases	16	24
	predators	5	10
	need roosters for producing eggs	2	5
	anything else reasonable	39	53
Total score:	5-6	0	2
	4	6	16
	3	26	38
	2	41	31
	1	19	8
	0	8	5

Commentary:

Fifty-six percent of year 8 students, compared to 32 percent of year 4 students, wrote down three or more relevant aspects needing consideration.

Task:

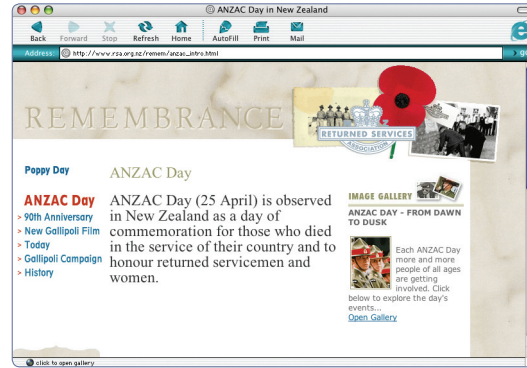


ANZAC Day Talk

Approach: Station
 Focus: Identifying information needs for a purpose
 Resources: Picture of web page
 Year: 8

Questions / instructions:

% responses
y8



Imagine that you have been chosen to give an interesting talk to your class about ANZAC Day, using the RSA website.

Before you hunt for information, you could think about what you want to find out.

Write the things you want to find out using the RSA website.

Examples of relevant information:

- Poppy Day
- 90th Anniversary of ANZAC Day
- Gallipoli Campaign
- History of ANZAC Day
- When ANZAC Day occurs
- Who is commemorated
- ANZAC Day activities

5+ bits of relevant information	22
3-4 bits of relevant information	34
1-2 bits of relevant information	26
relevant questions but none from list	7
any other response	11

Commentary:

Fifty-six percent of the year 8 students identified three or more relevant things to find out about.