

Task: Atlas (Y4)

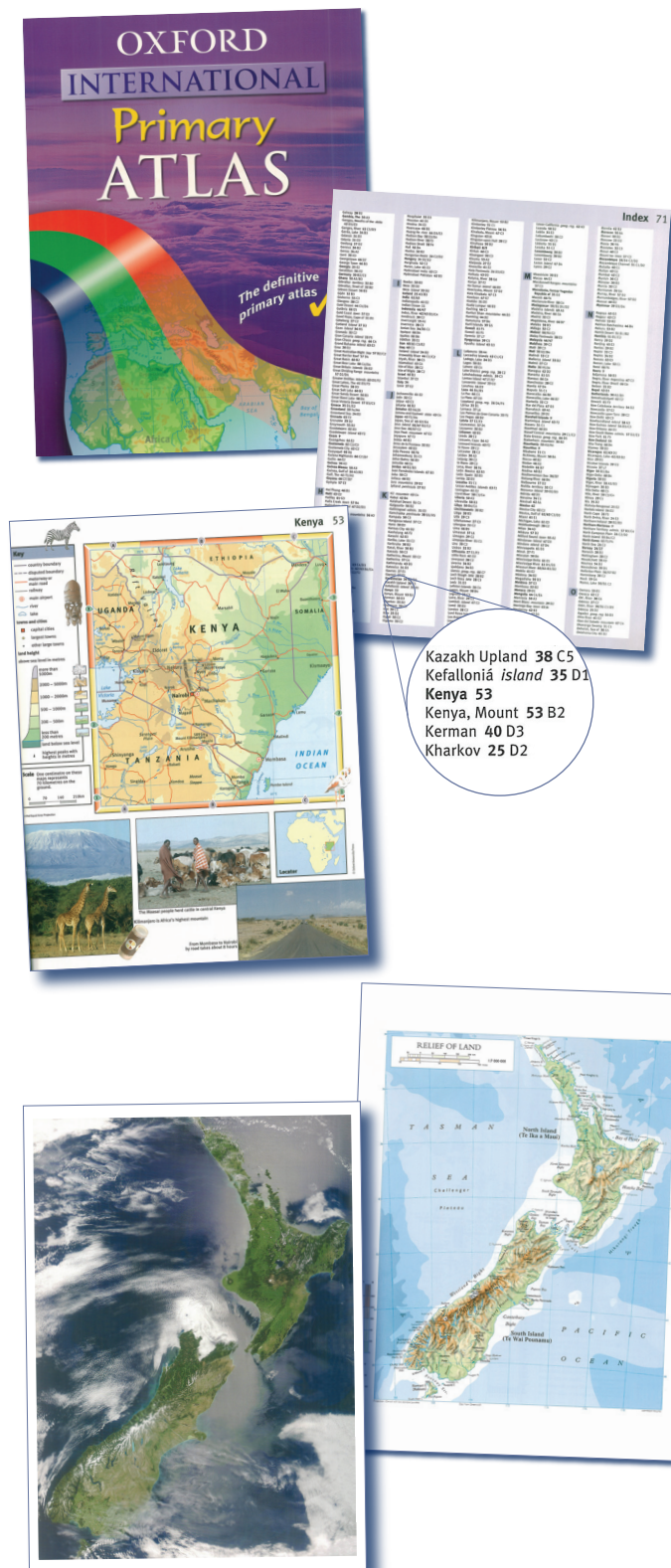
Approach: One to one

Focus: Understanding and using an atlas

Resources: Book: *Oxford International Primary Atlas*, recording book, 2 maps, 1 name card

Year: 4

Questions / instructions:



Show student the atlas.

Here is an atlas of the World.

1. Why might people find this book useful?

good for finding out where places are

I'll give you a very quick look through this atlas, then ask you to find some things.

Fan through the atlas and hand to student.

The index in a book tells us where information can be found.

2. Where would you find the **index** in this atlas? Tell me how you found it.

Record if student found the index or not.

found index

If the student can't find the index, show them, then close the book.

Hand student card – Kenya.

3. There is a country called Kenya. Use the index to find Kenya, then find the map of Kenya in the atlas.

Record if the student found Kenya or not.

used index to find map

Let's look at two maps about New Zealand.

Hand student the two maps of New Zealand.

4. What is different about the information on these two maps?

Record student's answer.

mentioned one map is taken from the satellite

mentioned map uses colour to show height of mountains, rivers, lakes

mentioned one map has names of places on it

mentioned one map has clouds and weather systems on it

mentioned anything else relevant to maps

Total score: 5–6

% responses
y4

83

80

85

13

9

77

40

22

16

27

34

14

7

2

Commentary:

A high proportion of the year 4 students knew what an atlas was for and how to find a particular country using the index. Most were much less successful in identifying multiple distinguishing features of two different types of map.