

Approach: Station

Year: 4

Focus: Information sources and searching processes

Resources: Video recording on laptop computer, cartoon card

Questions / instructions:

This activity uses the computer.

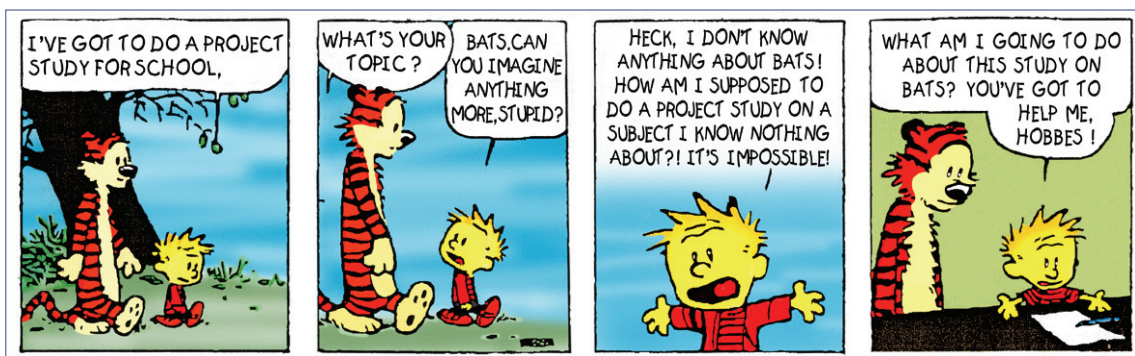
This activity is called **Bats**. We'll start by watching a short video about Calvin. Calvin has to do a study about bats, and he asks Hobbes to help him.

Click the **Bats** button. The video will start.

Hand student cartoon card.

If you were Hobbes, what would you say to Calvin so that he would know how to find information about bats?

Where could Calvin go to find information about bats?



[Video shows four still cartoons in sequence, identical to the cartoon card above; voice-over same as text shown.]

	% response 2005 ('01)		% response 2005 ('01)
	year 4		year 4
mentioned initial thought about what information was going to be needed or useful	2 (1)	Searching process and resources:	
Sources mentioned:		clear account of good searching procedures for more than one resource	2 (0)
computer	48 (44)	clear account of good searching procedure for one resource	6 (2)
(internet, computer encyclopaedia, etc.)		vague	17 (5)
encyclopaedia (book or not specified)	20 (14)	none	75 (93)
library	61 (73)	Total score:	6-11
zoo, museum, information centre	22 (18)		3 (1)
experts	14 (13)		5 (7)
(museum curator, zookeeper, biologist)			4 (13)
teacher, family, friends	33 (31)		3 (27)
fieldwork finding and looking at bats	35 (25)		2 (34)
			1 (15)
			0 (4)

Commentary:

There is some evidence of reduced emphasis on using a library as an appropriate source of information and greater interest in fieldwork. Results were a little higher in 2005 than in 2001.