

Approach: Station

Focus: Classification and organisation of ideas

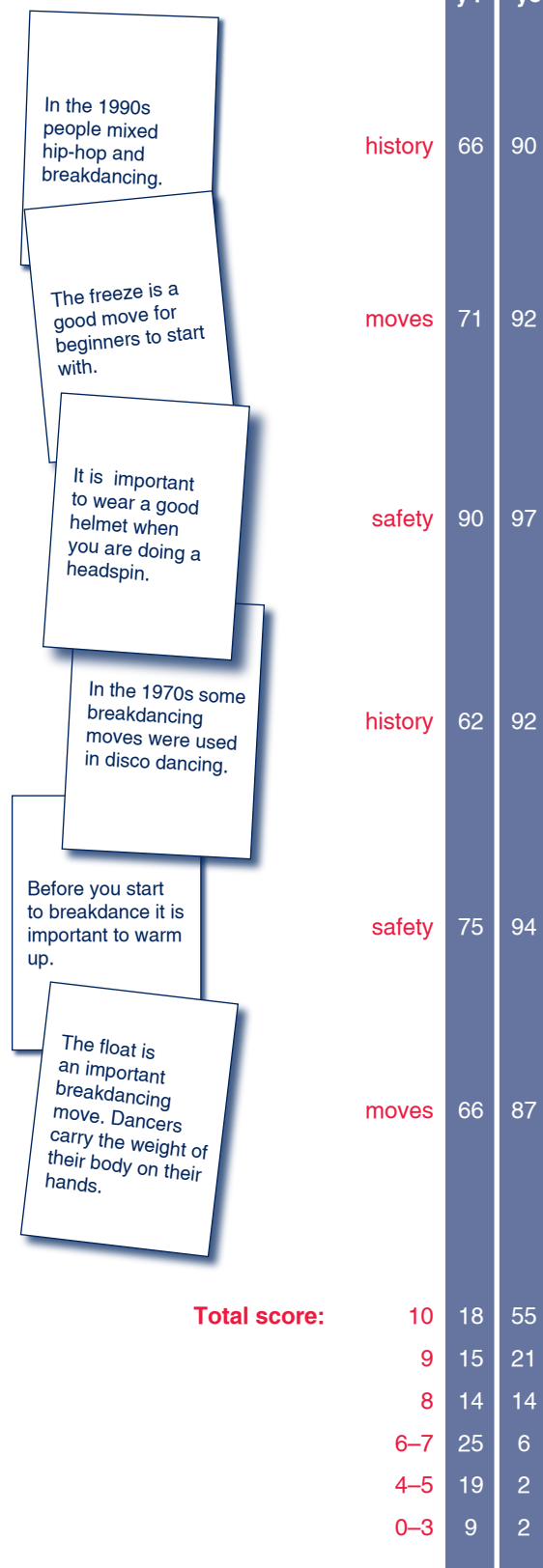
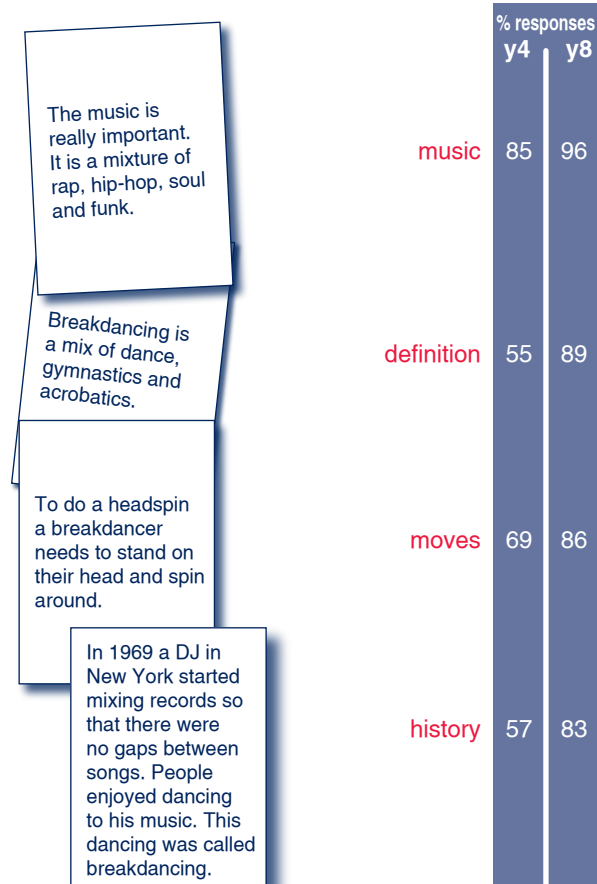
Resources: 10 stickers

Questions / instructions:

A class is doing a project about breakdancing. They have made lots of notes but they are in a big muddle. You are going to make a chart to help sort out the notes.

1. Read the notes about breakdancing.
2. Place the notes where you think they should go on the chart.
3. Stick the notes onto the chart when you have decided where they should go.

Breakdancing				
Definition (what is it?)	Music	History	Moves	Safety



Commentary:

Eighteen percent of year 4 students and 55 percent of year 8 students classified all ten notes correctly.