

Approach: Independent

Year: 4 & 8

Focus: Identifying information needs for a talk

Resources: Answer booklet

Questions / instructions:

You are getting ready to give a talk to your class about the kea - a New Zealand bird.

Your teacher tells you the things you need to talk about.

1. Write down the **things you need to know** so that you can talk about it.

The first one is done for you.

Kea Talk I need to know			
Appearance			
What the bird looks like			

Mentioned:	food – what the bird eats	45 (48)	70 (60)
	habitat – where the bird lives	43 (38)	82 (70)
	conservation – how to care for the bird and its environment	2 (2)	5 (2)
	breeding – how do kea reproduce	2 (4)	9 (12)
	habits – what behaviours do they engage in	21 (14)	23 (19)
	caring for young – how do they look after chicks	1 (4)	3 (4)
	anything else reasonable	40 (51)	54 (56)
Made:	appropriate use of headings and examples	38 (35)	75 (67)

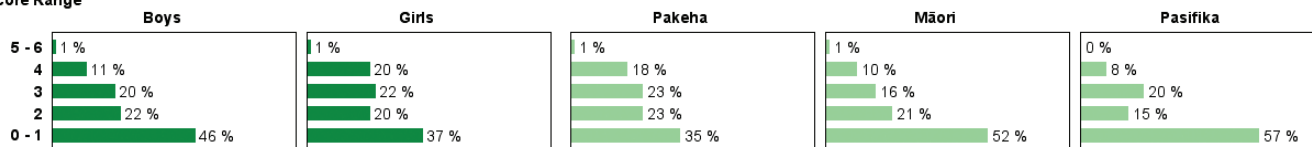
2. At the end of your study, which things do you think you should know about keas?
[List was given as below.] Tick the boxes.

Ticked:	how big a kea is	82 (83)	87 (83)
	how many different kinds of birds in New Zealand	47 (45)	30 (18)
	where the kea can be found	84 (86)	93 (94)
	if kea are shy birds	65 (66)	75 (61)
	come out only at night	49 (98)	34 (27)
	eat eggs of other birds	56 (57)	58 (65)
	where to buy kea toys	34 (34)	11 (9)
	how kea look after their chicks	80 (80)	86 (82)
Total Score:	5–6	1 (2)	8 (5)
	4	15 (17)	49 (41)
	3	21 (12)	20 (20)
	2	21 (29)	10 (12)
	0–1	42 (40)	14 (22)

Subgroup Analyses:

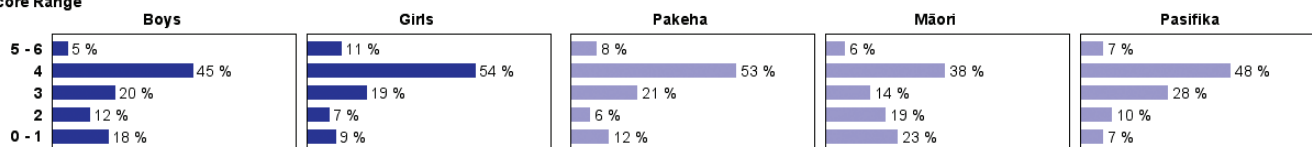
Year 4

Score Range



Year 8

Score Range



Commentary:

Year 4 students had difficulty with this task, with many only being able to provide a minimal response. Year 8 students were much more successful, particularly in their ability to use the headings and provide examples appropriate for the headings. Girls outperformed boys, more so at year 8 than year 4. Differences by ethnicity were small to moderate.