

Approach: Station

Year: 4 & 8

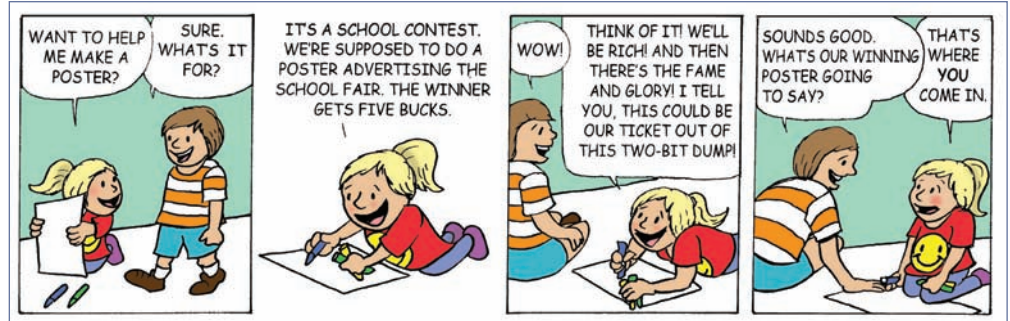
Focus: Identifying information needs for a poster

Resources: Video recording on laptop computer, answer booklet, cartoon card [simulated resource shown below.]

Questions / instructions:

This activity uses the computer.

Click on the button that says School Fair.



VOICE-OVER INSTRUCTIONS:

(Series of stills as above; voice-over same as text above, followed by instructions below.)

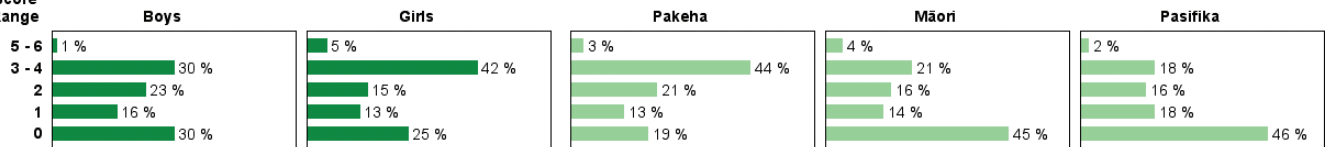
Grace has to make a poster to advertise the school fair. She asks Ben to help her. Ben asks YOU! Ben wants you to think of up to five pieces of important information to write on the poster. It should be information that will tell people the things they need to know about the school fair. Write your ideas in the booklet.

Write up to five pieces of important information that the poster will need to say. Tell people the things they need to know about the school fair.	% response 2009 ('05)		% response 2009 ('05)	
	year 4	year 8	year 4	year 8
<b>Mentioned:</b>				
day fair held	34 (20)	47 (57)		
time fair held	28 (22)	45 (42)		
where fair held	31 (20)	50 (59)		
some of the stalls	19 (25)	26 (22)		
some of the activities	25 (34)	40 (32)		
reasons why people might want to go (fun and enjoyable)	11 (23)	23 (9)		
<b>Any other appropriate information:</b>				
yes, two or more items	7 (4)	10 (12)		
yes, one item	28 (18)	39 (47)		
			<b>Total Score:</b>	
			5-6	3 (1) 13 (10)
			3-4	36 (28) 51 (57)
			2	19 (26) 17 (18)
			1	14 (20) 7 (9)
			0	28 (25) 11 (6)

Subgroup Analyses:

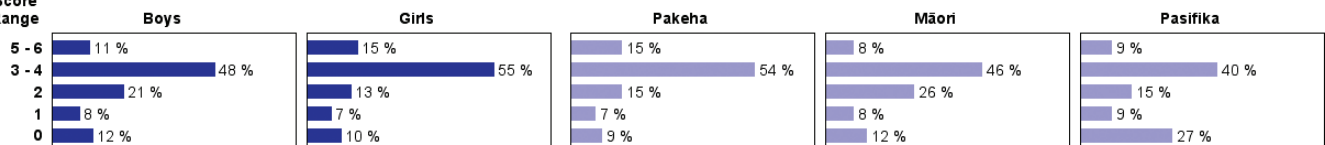
Year 4

Score Range



Year 8

Score Range



Commentary:

This was a difficult task, particularly at year 4. Children had difficulty coming up with more than two or three ideas for messages that should be on a poster for a school fair. Year 4 Māori and Pasifika children had great difficulty with the task, with almost half not being able to come up with any ideas. Girls outperformed boys at both years. Modest growth was seen in performance at year 4 from the previous administration.