

Approach: One to one

Year: 8

Focus: Knowing about features in a non-fiction book

Resources: Book: *The War in the Trenches*, recording book

Questions / instructions:

Hand the book to the student.

Here's a book called *The War in the Trenches*.
[Hansen, O. S. (2003). *The War In The Trenches*.
The World Wars. London: Hodder Wayland.]

Take a little time to have a look at the different parts of this book.

Allow time.



1. Show me where you would look if you wanted to find out whether the book is up to date, or quite old.
inside first page/page 2/
publications page
2. Show me where you would look if you wanted to find a list of the topics covered in the book.
contents page/page 3
index page / page 64
3. Show me where you would look if you wanted to find an explanation of some of the terms or special words used in the book.
glossary (pages 61–62)
4. Show me where you would look if you wanted to find the books the author used to get information for this book.
page 63 – sources/resources
5. Show me where you would look if you wanted to find the page number for a specific topic, like tanks.
index, page 64
6. Show me where you would look if you wanted to find the name of the country or the place where the book was published.
inside first page/page 2/
publications page
7. Show me where you would look if you wanted to find out about the author.
back cover

Total Score: 8
6–7
4–5
2–3
0–1

% response
2009 ('05)

year 8

58 (62)

82 (75)

10 (14)

77 (75)

61 (57)

58 (56)

72 (70)

57 (62)

18 (16)

37 (34)

30 (34)

11 (12)

4 (3)

Subgroup Analyses:

Year 8

Score
Range

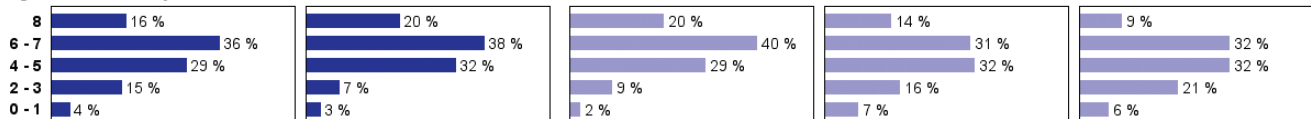
Boys

Girls

Pakeha

Māori

Pasifika



Commentary:

Most year 8 children were able to locate basic information in a non-fiction book, but few were able to locate all of the information. Performance in 2009 was slightly improved over 2005. Girls were somewhat more successful on this task as were Pakeha children.