

Trend Task: Risk Plan



Approach: Group

Focus: Using information to develop a plan

Resources: Completed risk management plan, A3 team answer sheet, 2 camp brochures

Year: 4 & 8

Questions / instructions:

A class is going on a school camp. You have been asked to help do the risk management plan for the camp. Risk management plans need to be done before all school trips to make sure that the trip is safe. Here is a risk management plan that was done for a swimming pool trip. I will read it to you.

RISK MANAGEMENT PLAN		
Event:	Trip to the swimming pool	
Place:	Town Pool	
Activity (What we will be doing)	Risk (Things that could be dangerous)	How to Reduce Risk (How to make it safer)
Moving to the pool	Children might slip on the wet concrete	<ul style="list-style-type: none"> Walk to the swimming pool
Getting into the pool	Children might get bumped or pushed under the water while getting in and out	<ul style="list-style-type: none"> Use the ladder to get in and out One child at a time on the ladder
Swimming	Children could drown	<ul style="list-style-type: none"> Adults should watch children swimming at all times Teachers should check whether children can swim
Diving	Children could hit their heads on the bottom of the pool and get badly hurt	<ul style="list-style-type: none"> No diving at the pool

Give students the completed Risk Management Plan. Read plan to students.

Here is a brochure about the camp.

Hand students brochures.

Read the brochure and think about the activities that can be done on the camp. For each activity, think about the risks it may cause. Then think about how you could make the activity as safe as possible. You will need to listen to everybody's ideas. Write your ideas on the school camp risk management plan. You can use the swimming pool plan to help you.

Give students the team answer sheet. Allow time.

Now it is time for you to share your risk management plan with me.

Activity 1: plan is likely to be undertaken

Significant risk identified: clear
possible
not at all

Risk reduction: substantial
slight
prohibit activity to students

Activity 2: plan is likely to be undertaken

Significant risk identified: clear
possible
not at all

Risk reduction: substantial
slight
prohibit activity to students

Activity 3: plan is likely to be undertaken

Significant risk identified: clear
possible
not at all

Risk reduction: substantial
slight
prohibit activity to students

YEAR 8 ONLY:

(answer sheet provided for two more activities)

Activity 4: plan is likely to be undertaken

Significant risk identified: clear
possible
not at all

Risk reduction: substantial
slight
prohibit activity to students

Activity 5: plan is likely to be undertaken

Significant risk identified: clear
possible
not at all

Risk reduction: substantial
slight
prohibit activity to students

Y4 Total Score: 17–18

51 (58)
17 (19)
13–14
19 (17)
11–12
6 (3)
0–10
6 (3)

Y8 Total Score: 29–30

45 (53)
30 (24)
10 (7)
3 (6)
13 (11)

% response 2009 ('05)	
year 4	year 8
99 (98)	99 (100)
90 (90)	91 (90)
8 (9)	9 (9)
2 (2)	1 (2)
68 (66)	71 (64)
18 (25)	23 (32)
4 (0)	3 (3)
97 (100)	98 (100)
83 (85)	89 (92)
14 (12)	9 (7)
4 (3)	3 (2)
57 (73)	74 (78)
29 (19)	21 (17)
2 (3)	6 (3)
98 (100)	99 (98)
85 (88)	87 (91)
12 (10)	11 (5)
4 (2)	2 (3)
58 (66)	72 (72)
28 (20)	17 (16)
3 (14)	9 (2)
98 (98)	98 (98)
89 (88)	89 (88)
9 (9)	9 (9)
2 (3)	2 (3)
70 (58)	70 (58)
23 (31)	23 (31)
1 (2)	1 (2)
98 (98)	98 (98)
84 (93)	84 (93)
12 (4)	12 (4)
5 (4)	5 (4)
64 (82)	64 (82)
28 (14)	28 (14)
8 (4)	8 (4)
17–18	51 (58)
15–16	17 (19)
13–14	19 (17)
11–12	6 (3)
0–10	6 (3)
29–30	45 (53)
27–28	30 (24)
25–26	10 (7)
23–24	3 (6)
0–22	13 (11)

Commentary:

Children were quite successful at this task, developing plans that would be likely to be undertaken and that would significantly reduce the risk of the situation. Students at year 4 performed almost as well as the year 8 students on the three activities they reported on. There was a slight decline in performance between 2005 and 2009 at both year 4 and year 8.