Drummer Dylan

Approach: One to one Level: Year 4 and year 8

Focus: Comprehension of news clip, thinking critically.

Resources: Video recording on laptop computer.



Video script:						
Reporter:	Dylan Elise has been beating his way to the top since	Dylan:	It was a great honour just being in the same room as			
	he was a little boy.		members of the Symphony Orchestra, but playing with them			
Dylan:	My Dad had a drum kit and, he just let me have a go		was, an even bigger thrill.			
,	on them. Well actually I hopped onto the drums and		It's important to keep fit, because you have to use the quads,			
	then I just started playing away.		calves for like hitting the base drums and high hat and then			
Reporter:	How old were you?		like the shoulders, biceps, triceps.			
Dylan:	I was 6 at that point.		I practise 3 hours a day, and that's normally every day.			
Mum:	He was hopeless when he was 6, it was awful listening	Reporter:	But no playing after 5pm, an imposed neighbourhood			
	to him, it was really painful.	•	curfew.			
Reporter:	Yet, within a year Dylan was on stage, heard but not seen.	Dylan:	Neighbours shouting from over the fence.			
_	But now Dylan is older, wiser, he's eleven.	Reporter:	Shouting what?			
Dylan;	It took years of like training and practice.	Dylan:	Oh, shut those drums up.			
Reporter:	Today the kid from Tawa is trained by University tutors.	Reporter:	And, Dylan is drumming up a storm elsewhere. He's the 11			
Tutor:	He'll be putting me out of a job.	•	year old North Island champion for the 100 and 200 metres,			
Reporter:	As good as graduates 2, 3 times his age.		National champion for the 400. Yet he's still a normal			
Tutor:	It's one of those things that's a mystery, you can't explain		kiwi kid.			
	it, you know. But, yeah he's definitely got it.	Dylan:	I hope I can get into the All Blacks, that's what one of my			
Reporter:	Eleven years old and he's snaring guest spots with the	·	dreams are.			
	Youth and New Zealand Symphony Orchestras.	Reporter:	Of course it is. Until then, the world is at his finger tips.			
0	c/instructions: % responses		% responses			

	% rest	onses
Questions/instructions:		v8
This activity uses the computer.	уı	yo
Click the <i>Drummer Dylan</i> button.		
We're going to watch a video from the news		
about an 11 year old boy who plays the		
drums. Listen carefully, and I'll ask you some		
questions when the video finishes.		
Click the <i>Play</i> button.		
1. How did Dylan get started on the drums?		
used Dad's drum kit (hopped onto the drums)	56	82
2. How old was Dylan when he began		
playing the drums? 6 years old	94	97
3. How much practice does Dylan put in?		
3 hours a day	60	74
usually every day	18	26
4. Why did Dylan say it's important to keep fit?		
uses lots of muscles a lot	14	50

	% rest	onses
	, 1	y8
5. Why doesn't Dylan practise after 5 o'clock?		
neighbours complain/curfew	54	86
6. What did the reporter mean when she said, "The world is at Dylan's fingertips"?		
enjoys lots of successes	7	18
has lots of potential	19	45
Total score: 7-8	2	13
5-6	20	46
3-4	43	35
0-2	35	6

Commentary:

Year 8 students performed substantially better than year 4 students, especially on the more subtle or inferential components of the task.