

The Wolf



TREND TASK

Approach: One to one

Focus: Identifying visual and auditory effects used to create mood.

Resources: Video recording on laptop computer.

Level: Year 4 and year 8

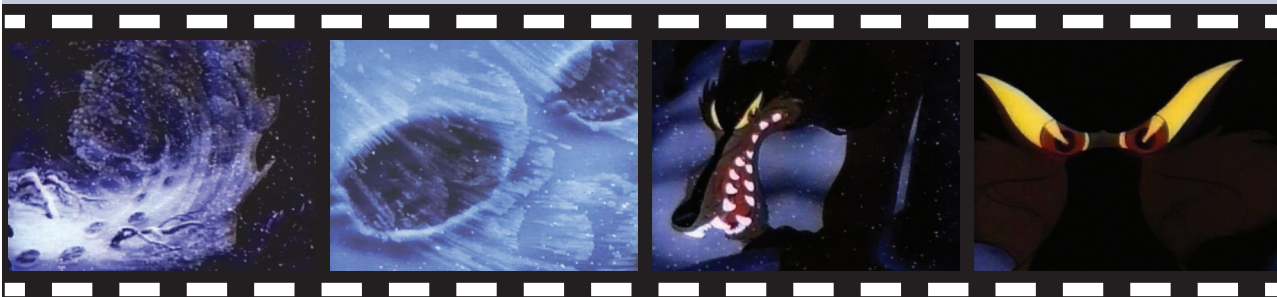
Questions/instructions:

This activity uses the computer.

Click the **The Wolf** button.

I'm going to show you a clip from a cartoon called **Peter and the Wolf**, then we'll talk about it.

Click the **Play** button.



The cartoon shows that the wolf is scary and really bad. I want you to think of the special techniques or effects that were used to make the wolf seem scary and bad.

I'll write down all of the ideas you can think of, so that you can check what you've said.

How does the video make the wolf seem scary and bad?

As the student says each idea, write it down and read aloud.

Where 2 or more ideas are given as one, suggest that they be written separately.

	% responses	
	2002 ('98) year 4	2002 ('98) year 8
Features mentioned:		
bad weather, swirling wind and snow, dark	27 (13)	36 (33)
footprints	16 (18)	17 (25)
dark shadowy atmosphere, trees/forest	34 (12)	41 (27)
something moving behind trees	20 (19)	35 (33)
close up of wolf's face (with snarling noise, big teeth, yellow eyes)	86 (88)	88 (92)
spooky music	39 (37)	67 (60)

	% responses	
	2002 ('98) year 4	2002 ('98) year 8
Overall quality of response:		
excellent	0 (0)	1 (0)
good	13 (7)	23 (16)
moderate	59 (58)	59 (64)
poor	28 (35)	17 (20)
Total score:		
8-15	7 (2)	17 (13)
6-7	13 (7)	22 (15)
4-5	38 (43)	34 (44)
2-3	27 (28)	21 (22)
0-1	15 (20)	6 (6)

Commentary:

Both at year 4 and at year 8 level, there was a small overall increase in performance between 1998 and 2002. Students appeared not very aware of the more subtle techniques used in the scene to create a scary mood but, in part, this may have arisen from the focus of the question on the wolf.