

Approach: Station

Year: 4 & 8

Focus: Matching dialogue to pictures and drawing appropriate conclusions

Resources: Audio recording on laptop computer, 5 pictures

Questions / instructions:

This activity uses the computer.

Zak just loves playing football and he's been in the local team for a long time, but he's moving to another town.

As you listen to what people are saying to Zak, choose a picture that matches what is being said.

Click the **Zak** button to hear the video.

[Screen showed five numbered buttons, each activating a separate recording.]

AUDIO SCRIPT:

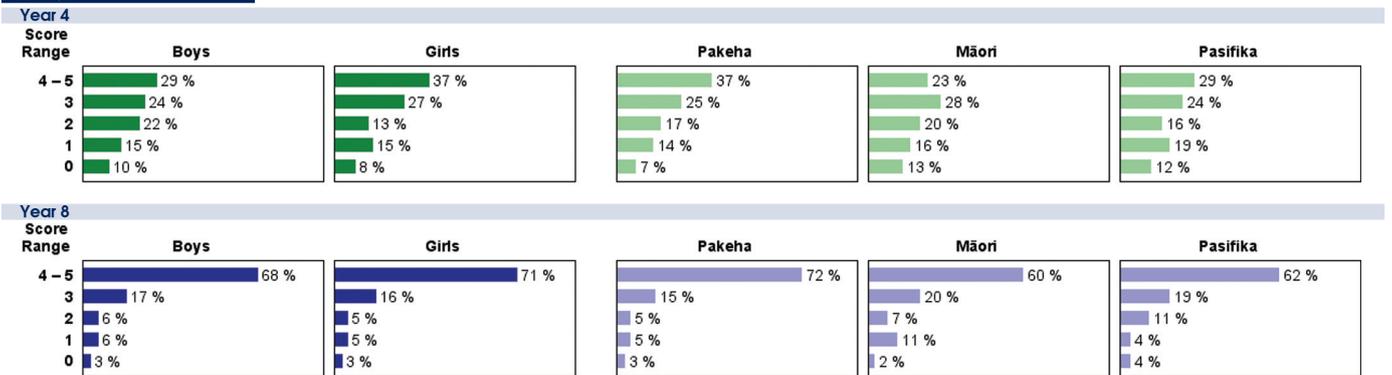
1. So you want to stay with us for a couple of days, Zak, so you can play football on Saturday. Well, that's fine with us. We know who's going to enjoy having a lot of fun with you.
2. Come on, Zak. I know you don't want to leave because you like playing football with the team. But you'll make new friends at our new place, and there'll be a football team there that you can join. Change your clothes now.
3. Don't worry. We know you are moving to a new town. They'll have a football club too, and who knows, our teams might end up playing together, and that would be fun.
4. Cheer up, Zak. It won't be long before you join the new football team. Anyway, someone wants to be your friend today.
5. Perhaps these might make you feel a bit better, Zak. Come on, take them. Anyway, you're playing football with us on Saturday, and you'll be able to join another team in your new town.

		% responses			
		y4	y8		
1.		Picture <b>C</b>	61	81	
2.		Picture <b>A</b>	65	88	
3.		Picture <b>B</b>	48	80	
4.		Picture <b>E</b>	49	76	
5.		Picture <b>D</b>	69	86	
<b>Total score:</b>			5	32	63
			4	1	2
			3	26	16
			2	17	6
			1	15	6
			0	9	3

Write the **letter** from the picture in its matching box.

[Illustrations: Viorst, Judith; Robin Preiss Glasser (Illus); (1996); *Alexander, Who's Not (Do you hear me? I mean it!). Going to Move*; Scholastic Australia Pty Ltd; Gosford; Australia]

Subgroup Analyses:



Commentary:

About two thirds of year 8 students and one third of year 4 students obtained the maximum score on this task involving pairing a picture with a description of what was happening in a story. There were small gender differences favouring girls, and small ethnic differences favouring Pakeha students.