# Trend Task: My Ball!

Approach:	One to one
Focus:	Retelling a scene
Resources:	Video recording on laptop computer

## Questions / instructions:

### This activity uses the computer.

You will see two boys playing with a ball. Watch very carefully to see what is happening, because when the video stops you will be asked to describe exactly what went on between the two boys.

### Click the My Ball! button.



#### VIDEO VOICEOVER:

Nicholas: Ethan:	Agggh, give it back. Na It's my turn. You've had it for long enough. You always have it. (boys wrestle for the ball; Ethan pushes Nick over when
Nick:	he tries to get the ball back) I'll get you!
	tle for the ball again)
Teacher:	I've had enough of this bullying. Nicholas, leave Ethan alone and come with me. People who bully need to be taught a lesson.
Girl:	But, Miss! I saw what happened!

One of the boys is in trouble with the teacher. A girl who was watching the two boys wants to tell the teacher exactly what happened. You have also seen what happened.

	2006 ('02)	
<ol> <li>Describe to me exactly what happened, right from the beginning when one of the boys was playing with the ball.</li> </ol>	year 4	year 8
first boy (with cap) was bouncing ball	94 (91)	99 (93)
second boy (red pants) takes ball away and plays with it	94 (93)	98 (98)
first boy says give it back	19 (13)	26 (18)
second boy says no	7 (6)	13 (7)
second boy says you've had if for long enough, it's my turn	42 (45)	50 (54)
second boy pushes first boy to ground	66 (68)	74 (82)
first boy says I'll get you	15 (16)	15 (17)
first boy fights/tussles with second boy	52 (54)	71 (67)
teacher arrives	70 (69)	86 (78)
teacher makes critical comment	33 (35)	33 (26)
teacher threatens punishment	12 (14)	12 (15)
teacher starts to take first boy away	31 (31)	35 (28)
girl approaches, says she saw what happened	55 (73)	48 (47)
2. Do you think the boy who had to go with the teacher should be punished?		
yes	5 (10)	12 (20)
unclear	5 (4)	10 (7)
no	90 (86)	78 (73)
3. Why do you say that?		- (2)
Justification: excellent/very good	1 (1)	5 (6)
good fair	21 (24) 67 (72)	33 (40) 57 (51)
poor	11 (3)	57 (51)
Total score: 12–15	2 (2)	7 (5)
9–11	21 (35)	26 (32)
6-8	39 (50)	45 (54)
3–5	35 (13)	21 (9)

0-2

3 (0)

1(0)

Year: 4 & 8

% response

## Subgroup Analyses:



NEMF

## Commentary:

Students were asked to retell a scene from a video in this task, being attentive to detail and order of events. This was a demanding task and the students in 2006 did somewhat less well than the students of four years ago. There were no gender differences. There were only minor differences among the Pakeha, Māori and Pasifika students.