Trend Task: Tiger Woods

Approach:	Station	**Year:**	4 & 8
Focus:	Reading body language		
Resources:	5 thought bubbles, 4 photos of Tiger Woods		

Questions / instructions:

Look at the photos of Tiger Woods.

Read the thought bubbles.

A
Yes! Got it!

B
That makes me so angry.

C
Oh, no! Why did I do that?

D
Did you see that?

E
I hope this works...

Match **one** bubble to each photo of Tiger Woods.
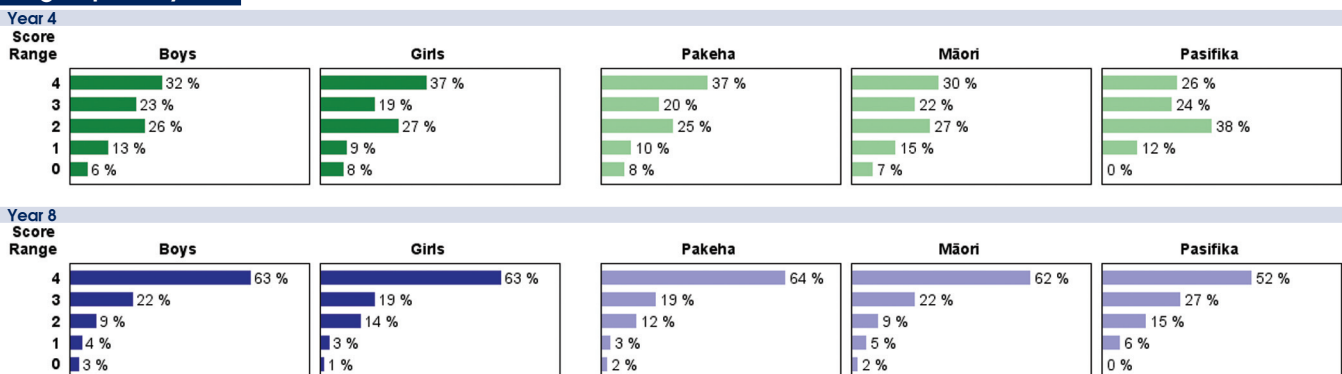
The thought needs to match what is happening.

Write the letters from the thought bubbles in the boxes.

	% response 2006 ('02)	
	year 4	**year 8**
D	77 (75)	93 (92)
E	63 (66)	86 (85)
C	45 (51)	67 (66)
A	80 (80)	94 (94)

Total score:		
4	35 (34)	63 (59)
3	21 (25)	21 (25)
2	27 (26)	12 (12)
1	11 (9)	4 (3)
0	7 (6)	2 (1)

Subgroup Analyses:

Year 4

Score Range	Boys	Girls	Pakeha	Māori	Pasifika
4	32 %	37 %	37 %	30 %	26 %
3	23 %	19 %	20 %	22 %	24 %
2	26 %	27 %	25 %	27 %	38 %
1	13 %	9 %	10 %	15 %	12 %
0	6 %	8 %	8 %	7 %	0 %

Year 8

Score Range	Boys	Girls	Pakeha	Māori	Pasifika
4	63 %	63 %	64 %	62 %	52 %
3	22 %	19 %	19 %	22 %	27 %
2	9 %	14 %	12 %	9 %	15 %
1	4 %	3 %	3 %	5 %	6 %
0	3 %	1 %	2 %	2 %	0 %

Commentary:

Students did well on this task, which involved interpreting body language in pictures. Students in 2006 performed similarly to students in 2002. Year 8 students were almost twice as likely as year 4 students to match all four pictures correctly with their captions. There were no meaningful gender differences, or differences among Pakeha, Māori and Pasifika students.