## Frogs

Approach: Station

Level: Year 4 only

Resources: Oral information on a soundtrack of video (no pictures).

## Questions/instructions

Listen carefully to the tape once. Draw a circle around <u>one</u> answer.

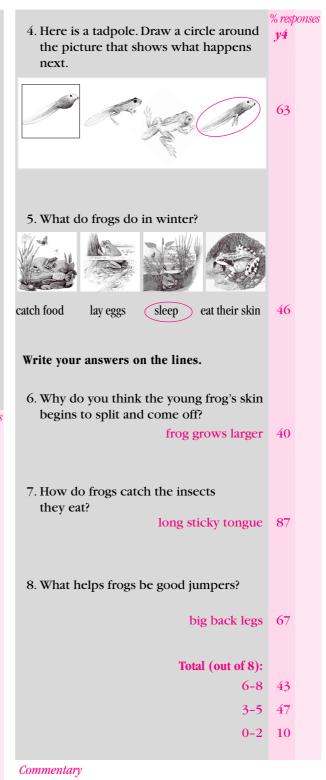
*Video script:* I'm going to tell you some information about frogs and tadpoles. Listen carefully to the tape, as you will only hear the information once. After you have heard the video answer the questions in your answers book, get ready to answer now.

## Frogs and Tadpoles.

Frogs nearly always live near water, they can jump well because their two back legs are very long. The female frog is bigger than a male frog. In spring the mother frog lays eggs in the pond. The eggs are in jelly to keep them safe. When the eggs hatch, they hatch into tadpoles. A tadpole has a big head and a long tail and at first it eats plants. It grows its two back legs first, and then its two front legs. As it grows a tadpole changes its shape and loses its tail. Now it is a little frog. The little frog gets bigger and bigger and its skin starts to split, there is a new skin under the old one. The frog pulls off the old skin and eats it. In the winter the frog sleeps in the mud in the pond. It does not eat, and it breathes through its skin. In the spring when it's warm again the frog wakes up and starts looking for food. It has a long sticky tongue to catch the insects it likes to eat. But frogs need to be careful, because other animals like to eat them.

Now try to answer the questions about frogs and tadpoles in your answer book.





This task involved extracting information from an oral presentation. The year 4 students enjoyed quite high levels of success on most questions. They were least successful with the question which required the highest level of inference.