

## To The Beach

Approach: Station

Level: Year 8 only

Resources: Map (in answer booklet), oral instructions on the soundtrack of videotape (no pictures).

### Questions/instructions

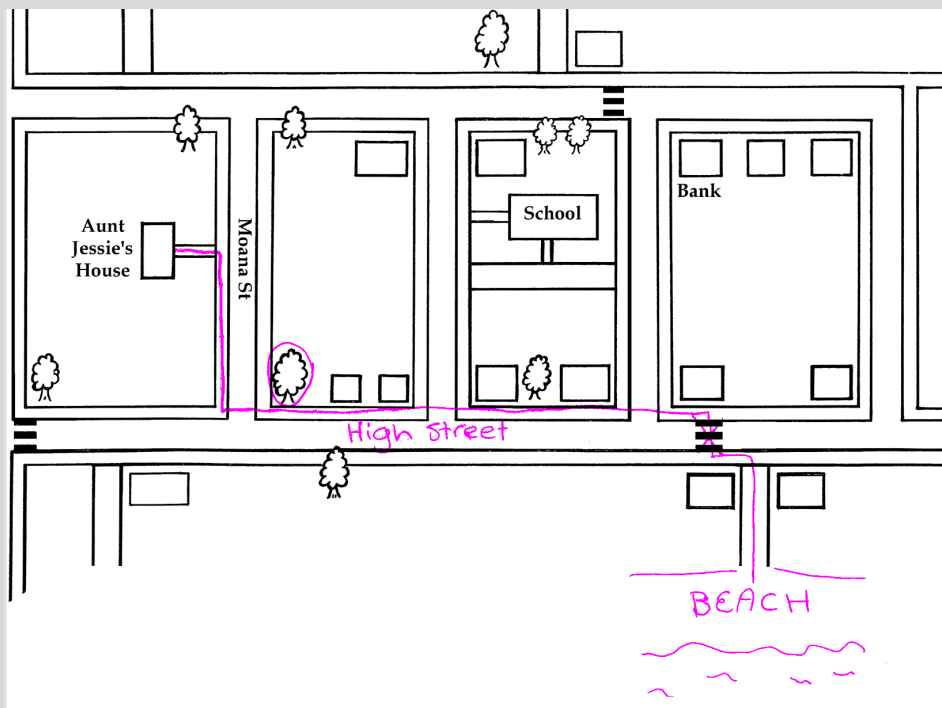
% responses  
year 4 year 8

Listen to the tape once and then answer the questions.

Tom and Mandy are staying with their Aunt Jessie for the Christmas holidays. It is so hot that they have decided to go for a swim.  
 "How do we get to the beach?" asked Tom.  
 "Listen carefully and I will tell you" replied Aunt Jessie.  
 "First, you go to our front gate, and turn right into Moana St. Walk down Moana to the bottom of the hill. Then, turn left at the big pohutukawa tree into High St. Walk two blocks, past the church and the petrol station, keep going until you come to a pedestrian crossing opposite the post office.  
 Cross over there, and you will see a little lane running between the post office and the dairy. Walk down that lane, down some steep steps, and you will come to a large picnic area. There's a kids playground there too. Cross the picnic area and you will find the beach is on the other side of it. The best place to swim is right there.  
 Got that? Good.  
 Be careful crossing roads, and don't run down the steps, and please be back before lunch at one o'clock."

- |  |                             |    |
|--|-----------------------------|----|
| 1. Put circle around the big pohutukawa tree that Tom and Mandy are to turn at.          | correct tree                | 71 |
| 2. Write in the name High Street in the right place.                                     | correct street              | 75 |
| 3. Put an X on the pedestrian crossing that Tom and Mandy will use.                      | correct pedestrian crossing | 70 |
| 4. Draw and label the beach where they will swim.  | beach labelled correctly    | 55 |
| 5. Draw a line from Aunt Jessie's house to the beach to show the route they should take. | appropriate route           | 62 |
| <b>Total (out of 5):</b>   |                             |    |

5	43
3-4	24
0-2	33



### Commentary

This task involved a combination of oral instructions and use of a map. Some students may have done poorly because of poor map skills, rather than poor listening skills.