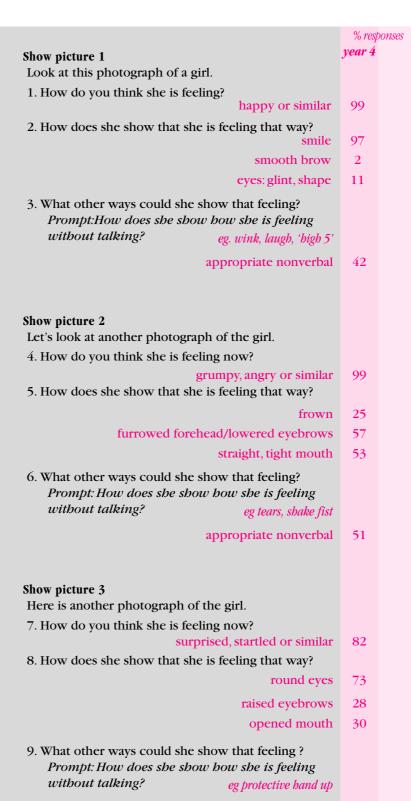
Approach: One to one Resources: 3 pictures.





appropriate nonverbal 31

Commentary

Students were asked to interpret facial expressions and explain how they communicated feelings. These year 4 students had high levels of success with most aspects of this task. A parallel task for year 8 was *Shortland Street* (p 32).

Feelings

Level: Year 4 only