

He Tūnga Whakaahua — Photo Stand

Approach: Independent

Focus: Following detailed instructions to make a picture stand.

Resources: Per student: pieces of card, masking tape, ruler, 4 paper clips, coloured card, plan, photo, scissors, instruction card.

Questions/instructions:

In this activity you are going to make a photo frame and stand. You will have an instruction card, a plan and some equipment for making the frame and stand.

I tēnei mahi ka hanga koutou i tētahi tāpare [frame] whakaahua me tōna tūnga. Ka whiwhi koutou i ētahi kāri tohutohu, ētahi hoahoa me ētahi taputapu hei hanga tāpare me te tūnga.

Give each student an instruction card, a plan, a set of equipment and a ruler.

Before you start, look at the instruction card as I read it through to you.

I mua o te tīmatanga, tirohia te kāri tohutohu i āu e pānui ana ki a koutou.

Read instruction card to students.



When you have finished, give your photo frame and stand to me.

Kia mutu ā koutou mahi, hōmai ki ahau ā koutou tāpare whakaahua me ā koutou tūnga.

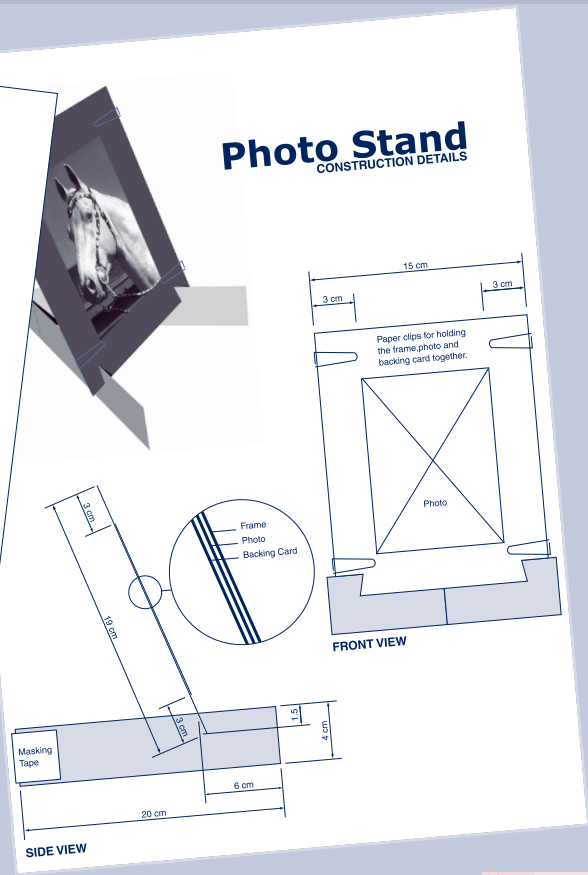
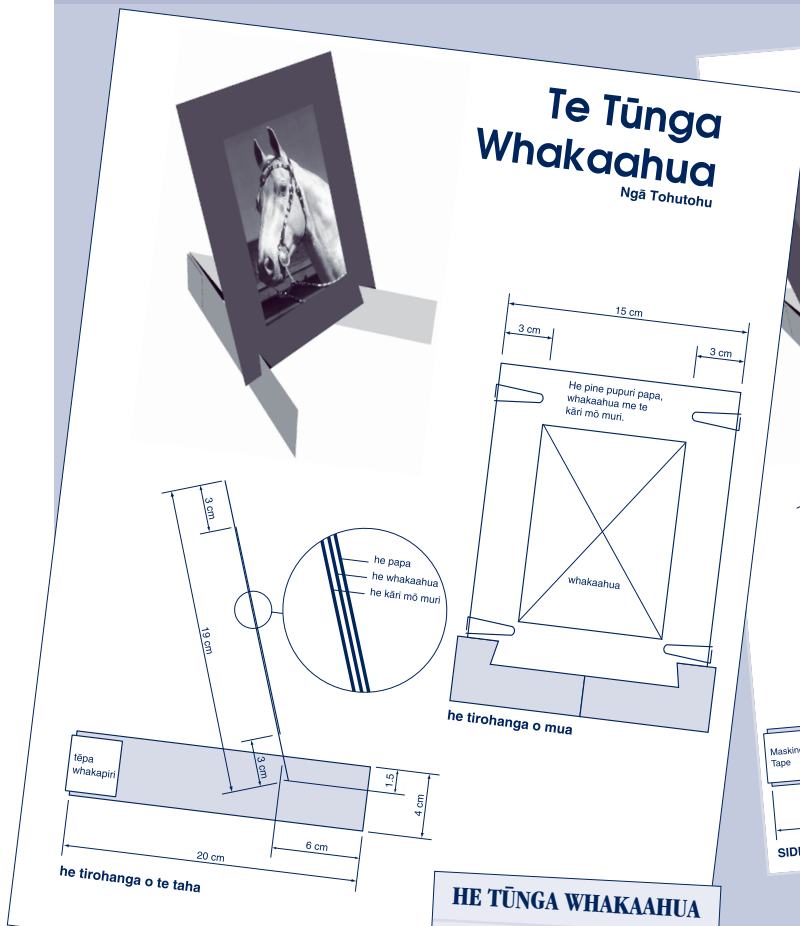


PHOTO STAND

You have a plan and some equipment to make a picture frame and stand.

Make a picture stand exactly as it is shown in the plan. You will need to cut some of the card.

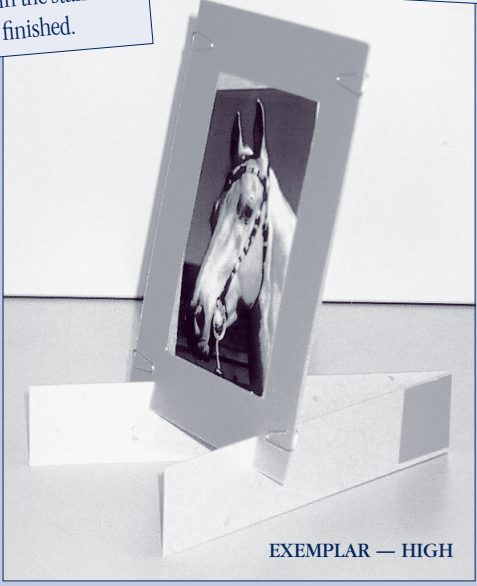
Put the picture in the stand when you have finished.

HE TŪNGA WHAKAAHUA

He hoahoa me ētahi taputapu tāu, hei hanga tāpare me te tūnga whakaahua.

Hāngaia he tūnga whakaahua kia rite tonu ki te hoahoa. Me tapahi i ētahi wāhanga o te pepa mārō.

Kia mutu koe, kuhuna te whakaahua ki roto i te tūnga whakaahua.



		% responses	
		GEd	MI
	brown card in place at back	92	100
	picture is centred	91	93
	green card used as frame, not backing	54	63
FRAME:	cut as per diagram	23	19
	errors in width of frame on 1 or 2 sides	8	9
	frame irregular, haphazard	30	35
	missing side or no hole cut	39	37
ASSEMBLY OF PICTURE:	held together as shown	72	53
	held together in some other way	27	42
	not held together	1	5
BASE:	appropriate V shape	90	86
	both sides 20cm ± 1cm	31	23
	side linked as shown	89	74
	slits cut 5–7cm from ends	16	12
	slits cut to appropriate angle	63	65

Commentary:

The results achieved by Māori students in general education (GEd) and Māori immersion (MI) settings were not statistically significantly different.