

## Te Whakapapa o Mere — Mere's Whakapapa

**Approach:** Station

**Focus:** Understanding whakapapa (family tree).

**Resources:** 7 stickers (Mere, Ana, Pita, Jim, Hone, Koro Tio, Kuia Ruhi).

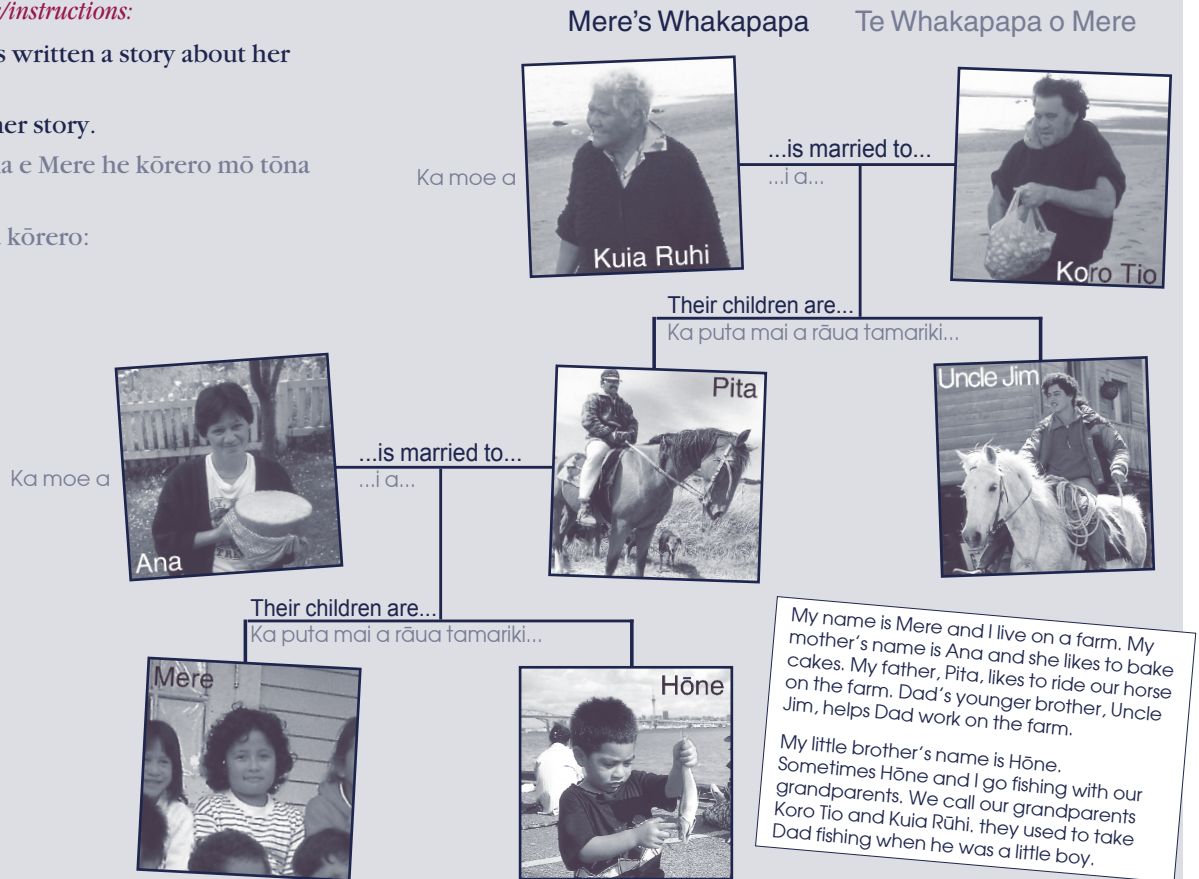
**Questions/instructions:**

Mere has written a story about her family.

Here is her story.

Kua tuhia e Mere he kōrero mō tōna whānau.

Anei āna kōrero:



Ko Mere tōku ingoa. Noho ai au i runga pāmu. Ko Ana tōku māmā. He pai ki a ia te tunu keke. Ko Pita tōku Pāpā. He pai ki a ia te eke i tō mātou hoiho i te pāmu. Ko te teina o ō Pāpā, a matua kēkē Hemi, tana kaiāwhina i ngā mahi o te pāmu.

Ko Hōne tōku tungāne. Haere ai māua ko Hōne ki te hī ika i te taha o māua tipuna a Koro Tio rāua ko Kuia Rūhi. Nā rāua a Pāpā i hari ki te hī ika i a ia e tamariki ana.

Mere's story tells some of her whakapapa (family tree).

Use the stickers to show Mere's family tree.

Kei te whakaatu a Mere i tētahi wāhanga o tana whakapapa.

Whakamahia ngā pepa whakapiri hei whakaatu i te whakapapa o Mere.

| Stickers placed to show:                    | % responses     |    |
|---|-----------------|----|
|   | GE <sup>d</sup> | MI |
| <b>Koro Tio is married to Kuia Ruhi:</b>    |                 |    |
| yes, top right                              | 90              | 89 |
| [yes, middle left]                          | 3               | 4  |
| <b>Ana is married to Pita:</b>              |                 |    |
| yes, middle left                            | 90              | 89 |
| [yes, top right]                            | 5               | 4  |
| <b>Hone and Mere are siblings:</b>          |                 |    |
| yes, children of Ana and Pita               | 93              | 93 |
| yes, not children of Ana and Pita           | 3               | 2  |
| <b>Pita and Jim are siblings:</b>           |                 |    |
| yes, children of Koro Tio and Kuia Ruhi     | 81              | 70 |
| yes, not children of Koro Tio and Kuia Ruhi | 1               | 5  |

**Commentary**

The results achieved by Māori students in general education (GE<sup>d</sup>) settings and students in Māori immersion (MI) settings were not statistically significantly different.