

## He Ture Hou — A New Law

**Approach:** One to one

**Focus:** Understanding the usual steps in implementing a new law.

**Resources:** None.

<i>Questions/instructions:</i>	% responses	
	GEd	MI
A person has an idea for a new law. She wants to have a law that says all people must wear crash helmets when they are travelling in cars or other motor vehicles.		
Explain how this idea could be made into a law that all New Zealand people must obey.		
<i>PROMPT: What would have to happen for this idea to be made into a law?</i>		
He whakaaro tā tētahi tangata mō tētahi ture hou. Ko tōna hiahia, me whai ture anō e kī ana me mau <u>potae haumarū</u> [crash helmet] ngā tāngata katoa, i ngā wā e haerere ana rātou i runga motokā, ā, ētahi waka atu rānei.		
Whakamāramatia me pēhea te whakature i tēnei whakaaro kia <u>whakarongo</u> [obey] ngā tāngata katoa o Niu Tīreni.		
<i>He āwhina: Me aba, kia tau tēnei whakaaro hei ture?</i>		
seeking support from others not in parliament (e.g. public meetings, letters to editor, petitions, action groups)	32	59
seeking support from local MP(s)	1	2
seeking support from senior MP(s) (e.g. Prime Minister, Cabinet members)	41	7
seeking support from other public officials	10	9
preparation of draft legislation (government or private member's bill)	1	0
consultation by parliament (e.g. public submissions, select committee hearings)	2	2
debate/voting in parliament	11	2
mention stages in parliament (introduction, clause by clause, final approval)	1	0
majority vote to approve in parliament	5	0
assent by Governor General	0	0

### *Commentary*

Māori students in general education (GEd) settings scored statistically significantly higher than students in Māori immersion (MI) settings.