

Te Wāhi Noho — A Place to Live

Approach: Station

Focus: Natural features of a place that makes it suitable for a purpose.

Resources: Video of promontory (no sound) on laptop computer, postcard of same area.



Questions/instructions:

This activity uses the computer.

When Māori lived in New Zealand a very long time ago, they looked for good places to build their homes. The video shows one of the places where early Māori people decided to live.

Click the **Play** button and watch the video that plays then look at the postcard.

Why was this chosen as a good place to live?

Try to write 5 different reasons.

Kei runga tēnei mahi i te rorohiko.

I Aotearoa i ngā wā o mua i kimi haere ngā Māori i ētahi wāhi pai hei hanga i ō rātou nei whare. Mā te rorohiko e whakaatu i tētahi wāhi nohonga i whakaarotia e te Māori o mua.

Pāwhiria te pātene, Tīmata, ka mātaki i te rīpene ataata, kātahi ka titiro atu ki te pikitia.

He aha te take i kōwhiria tēnei wāhi hei nohonga pai?

Tuhia kia rima ngā take rerekē.

Postcard



Video Still



Reasons mentioned:	% responses	
	GEd	MI
easy to defend (isolated, cliff, one main access route, high up)	19	34
beautiful/scenic/peaceful/other aesthetic considerations	60	55
good for food (farming, horticulture, seafood, hunting)	44	55
good for building and living (cleared of bush, flat, sunny)	26	7
good for recreation (swimming, tramping, hunting)	34	43
plenty of space	51	59

Overall strength of list of reasons (appropriateness & range):	% responses	
	GEd	MI
very strong	0	2
strong	9	18
moderate	40	37
weak	51	43

Commentary

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different. However, it was evident that the lack of trees and bush on the pictured site was viewed differently by the two groups and probably should not have been regarded as an appropriate reason for choosing this site.