

**Ngā Awa — Rivers**

**Approach:** Station

**Focus:** Uses of natural resource.

**Resources:** None.

**Questions/instructions**

Different groups of people use New Zealand’s rivers for different purposes.

These five people each use the river for a different purpose.

Try to write a different use each person would have for the river, and why they might say the river is important for them.

He rerekē te whakamahi a ētahi tāngata i ngā awa o Niu Tīreni.

He take rerekē tā ēnei tokorima mō te whakamahinga awa.

Tuhia ngā whakamahinga rerekē o tēnā me tēnā, me te tino uara [value/importance] o te awa ki a rātou.

I use the river for... _____ The river is important to me because...		Whakamahia ai e au te awa hei... _____ He tino uara tō te awa ki ahau nā te mea...
I use the river for... _____ The river is important to me because...		Whakamahia ai e au te awa hei... _____ He tino uara tō te awa ki ahau nā te mea...
I use the river for... _____ The river is important to me because...		Whakamahia ai e au te awa hei... _____ He tino uara tō te awa ki ahau nā te mea...
I use the river for... _____ The river is important to me because...		Whakamahia ai e au te awa hei... _____ He tino uara tō te awa ki ahau nā te mea...
I use the river for... _____ The river is important to me because...		Whakamahia ai e au te awa hei... _____ He tino uara tō te awa ki ahau nā te mea...

Reasons:	% responses		Number of valid responses:	% responses	
	GE <sub>d</sub>	MI		GE <sub>d</sub>	MI
recreation in and around the water <i>(swimming, playing in the water, exploring, looking for creatures, fishing for pleasure)</i>	97	95	5	58	39
recreation on the water <i>(boating, rafting, etc)</i>	53	64	4	23	38
view, atmosphere, “good of soul” <i>(includes photographs, picnics, etc)</i>	29	43	3	10	16
nutrition for people and animals <i>(water, fish)</i>	64	55	2	5	5
water for washing anything	41	43	1	3	0
water for economic purposes <i>(irrigation, electricity, transport)</i>	12	14	0	1	2

**Commentary**

The results achieved by Māori students in general education (GE<sub>d</sub>) settings and students in Māori immersion (MI) settings were not statistically significantly different.