# Te Rārangi Tau — Number Line

Approach: One to one

Matching fractions with a number line.

Resources: 8 cards, each with a fraction, decimal or percentage; number line (0-1), recording book.



# Questions/instructions:

### Place number cards in front of student.

Horahia ngā kāri tau ki mua i te ākonga.















Here are some number cards. Read what is on them to me.

Anei ētahi kāri tau. Pānuitia mai ngā tau ki ahau.

#### Place number line in front of student.

Horahia te rārangi tau ki mua i te ākonga.



Here is a number line. It starts at zero and ends at one.

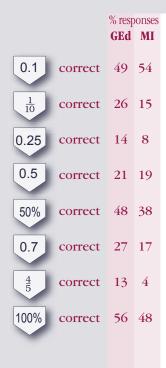
Put the cards where you think they should be on the number line.

## Record the numbers after the student has put them on the number line.

Anei tētahi rārangi tau. Ka tīmata mai i te kore, ā, mutu noa iho i te kotahi.

Whakatākotoria ngā kāri ki te wāhi e tika ana ki a koe, i runga i te rārangi tau.

Tuhia ngā tau i te wā e whakatākotoria ana e te ākonga, ngā kāri ki runga i te rārangi tau.



			% responses		
			<b>GEd</b>	MI	
	Total score:	7-8	11	6	
		5-6	11	9	
		3-4	19	10	
		0-2	59	75	
mmentary					

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.