

He Pepa Whātui — Paper Folds

Approach: Station

Focus: Spatial relationships.

Resources: Folded, stapled paper with hole punched.

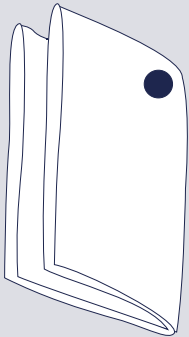
Questions/instructions:

Look at the folded piece of paper.
DON'T take the staples out.

It was folded into 4 like this:

Titiro ki te pepa whātui.
KAUA e tangohia ngā tēpara.

E 4 ngā whātuitanga pēnei:



A hole was punched in it like this:

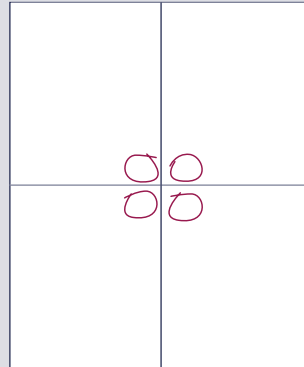
I pokaina he puare pēnei:

Commentary

The results achieved by Māori students in general education (GE_d) settings and students in Māori immersion (MI) settings were not statistically significantly different.

Where would the holes be when the paper was unfolded? Draw your answer here:

I hea ngā puare i te tuwheratanga o te pepa?
Tāhia ki kōnei:



Drew 4 (and only 4) holes in correct places
(near centre fold) (as illustrated)

% responses
GE_d MI

70 64