

## Aue! Ngā Taitamariki i ēnei Wā! — Kids These Days...

**Approach:** Independent

**Focus:** Persuasive writing.

**Resources:** Video recording on laptop computer.



### Questions/instructions:

This activity uses the computer.

Click the **Kids These Days...** button.

In this activity you are going to listen to Ruby and Mr. Lee, who both give different viewpoints about teenagers.

Listen carefully to the two viewpoints about teenagers because you are going to be asked what you think.

Click the **Play** button.



He mahi rorohiko tēnei.

Pāwhiria te pātene **Aue! Ngā Taitamariki**.

Ka whakarongo koe ki a Ruby rāua ko Mr Lee. Kei a rāua ake ō rāua whakaaro rerekē mō ngā taitamariki.

Āta whakarongo ki ngā whakaaro e rua mō ngā taitamariki, nā te mea ka tonoa koe ki te whakamārama mai i ōu ake whakaaro.

Pāwhiria te pātene **Tīmataria**.



### Video script:

Teenagers are bad news! In my day we had to behave or else! Their language is disgusting and they're always 'hanging out' causing trouble. It's not safe to go down the street on a Friday night any more with them doing their wheelies. Kids these days have no respect for older people. It's time for teens to take a good look at themselves and change their rude behaviour! Come on teens....learn some manners now!

He tino kino ngā taitamariki o ēnei rā. Kāore kē mātou i pērā i a mātou e taitamariki ana. He kino kē o rātou reo, ā, ka pōi haere, ka whakararuraru i ētahi atu. Mataku ana te haere i ngā tiriti i nga pō o te Paraire i te wā e whakapohitaitia ana i o rātou waka. Kore rawa ngā taitamariki e whakaaro nui ki ngā pākeke i ēnei rā. Kua tae ki te wā, me whakatikatika ngā taitamariki nei i ā rātou tikanga. E oho taitamariki mā — kia hiwa rā! Whakatikatika i a koutou!

### Video script:

I'm sick of people saying bad things about us teenagers. We're not all rude and cheeky! We don't all drink, smoke, and get into trouble. Don't judge us before you know us! Most of us have worries like school work, and getting along with our friends and parents. You know, adults have forgotten what it was like to be our age, and they don't want to listen to what we have to say! It's hard being a teen. Give us a break!

Kua hōhā katoa au ki ngā kōrero whakapae mō mātou, ngā taitamariki. Ehara katoa mātou i te kino, i te whakatoī. Kāore katoa mātou e inuina waipiro ana, e kaihikareti ana, e uru ana i te raruraru. Ahakoa, kāre i te mōhiotia ō mātou whakaaro wawata rānei, kua pēhi kētia mātou. He maha ō mātou raruraru, pēnei i ngā mahi o te kura, te whakaratarata ki ō mātou hoa, me ō mātou mātua. Kua wareware ngā pākeke o nāianei he taitamariki rātou i mua, ā, kāhore rātou e whakarongo mai ki a mātou. He uaua te noho a te taitamariki i ēnei rā. Nō reira, kia aroha mai!

	% responses	
	GE <sup>d</sup>	MI
Which viewpoint do you agree with?		
Ruby	48	39
Mr Lee	19	47
neither/both	33	14
Write down your reasons for saying that.		

	% responses	
	GE <sup>d</sup>	MI
<b>Persuasiveness of reasons for chosen position:</b>		
strongly persuasive	2	0
quite strongly persuasive	43	7
moderately persuasive	49	41
weakly or not persuasive	6	52

### Commentary:

Students in general education (GE<sup>d</sup>) settings scored statistically significantly higher than students in Māori immersion (MI) settings.