

He Mahi Whakahirahira te Pānui Pukapuka — It's Cool To Read

Approach: One to one

Focus: Identifying persuasive images.

Resources: 9 pictures.



<i>Questions/instructions:</i>	% responses			% responses			
	GEd	MI		GEd	MI		
<p>Give student the set of 9 pictures.</p> <p>Imagine that you are making a poster to try to get young children more interested in reading books for fun.</p> <p>1. From this collection of 9 photographs I want you to choose two that you think would be specially good for your poster. Which two pictures would you choose?</p> <p>Allow time.</p> <p>2. Now I would like you to explain to me why you chose these two pictures for your poster.</p> <p>Hoatu te kohinga pikitia e iwa, ki te ākongā.</p> <p>Whakaarotia kei te mahi pānui whakaahua hei whakakoakoa hei whakahikaka i ngā tamariki nohinohi, ki te pānui pukapuka.</p> <p>1. Mai i tēnei kohinga whakaahua, whiria kia rua ngā mea pai rawa atu mō tō pānui whakaahua. Ko ēhea āu whakaahua?</p> <p>Waiho he wā.</p> <p>2. Nā, me whakamārama mai koe, he aha te take i kōwhiri ai koe i aua whakaahua?</p>			<p>Look at the other pictures and decide on one that you wouldn't use for your poster.</p> <p>3. Which one would you choose?</p> <p>4. Explain to me why you wouldn't use that picture?</p> <p>Tirohia ēra atu whakaahua, ā, kōrerohia, ko tēhea te mea e kore ana koe e pirangi.</p> <p>3. Ko tēhea te mea e pīrangi ana koe?</p> <p>4. Whakamāramatia mai, te take e kore rawa ai koe e whakamahi i tēnā whakaahua.</p>				
Justification, first picture:	strong	20	9	strong	14	0	
	moderate	68	65	moderate	66	61	
	weak	12	26	weak	20	39	
Justification, second picture:	strong	18	12				
	moderate	67	50				
	weak	15	38				
				Total score:	5-6	15	7
					4	15	4
					3	46	26
					2	11	26
					0-1	13	37

Commentary:

Māori students in general education (GEd) settings scored statistically significantly higher than students in Māori immersion (MI) settings.

1



2



3



4



5



6



8



7



9

