

Hokohoko Rare — Sweet Stall

Approach: One to one

Focus: Evaluation of a visual resource.

Resources: Video recording on laptop computer.



[Images were of deliberately poor quality]

Questions/instructions:

This activity uses the computer.

Click the **Sweet Stall** button.

Imagine some children made some sweets. They want to sell them to other children in the school. They have made a video to advertise their sweets. This is their first go at making the video.

Let's watch the video now. Click the **Play** button.

He mahi rorohiko tēnei.

Pāwhiria te pātene *Hokohoko Rare*.

He tamariki ēnei i te mahi rare. Kei te hiahia hoki aua tamariki, kia hokona aua rare e ngā tamariki o te kura. Kua hangaia e rātou he ataata hei whakapaoho i a rātou rare. Koiane te wā tuatahi, i mahi ai rātou i tētahi ataata.

Mātakitakihia. Pāwhiria te pātene **Tīmataria**.

Video script:

These sweets are for sale in Room 3. They cost \$2 a bag. They will be sold at lunchtime on Thursday and Friday. You can buy one bag for \$2 or 3 bags for \$5. Be quick before they are all sold out! Come to Room 3 for the best sweets in school!

Kei te hokohoko mātou i ēnei rare i te Akomanga tuatoru. E rua taara te utu mō ia pēke. Ko te wā hokohoko ko te haora tina, hei te Tāite, hei te Paraire hoki. E rua taara te utu mō tētahi pēke; kia 5 taara te utu mō ngā pēke e rima. Kia tere, kei mahue koe! Haere mai ki te Akomanga Tuatoru mō ngā rare tino reka i te kura!!!

1. What was good about their video?

He aha ngā mea pai o tā rātou ataata?

	% responses	
	GE _d	MI
clear voices	27	32
well rehearsed/presented	30	22
variety of views (<i>zooming</i>)	0	3

Overall rating for comments on strength:

	% responses	
	GE _d	MI
strong	0	5
moderate	14	14
weak	86	81

The children say that this video is not good enough.

Ki ngā tamariki hanga i te ataata, kāore i tino whai kiko taua rauemi.

2. What needs to be improved?

Nā, me pēhea te whakapai ake?

Allow time. Waiho he wā.

	% responses	
	GE _d	MI
can't see faces, too dark, camera pointing at window	67	65
lots of distracting camera movement	23	24
camera on angle to vertical	6	3
camera not focused	8	24
children not centred in pictures	10	16
children looking to side, not towards camera	16	3
Overall rating for comments on strength:		
strong	0	11
moderate	30	38
weak	70	51

Now I will play the video a second time. Watch it again and see if there is anything else that you can tell the children on how to improve their video.

Click the **Play** button. **Allow time.**

Tītiro tuaruangia anō te ataata, mehemea he mahi anō hei whakapaipai ake. Ka taea e koe te ārahi ngā tamariki kia paenga te ataata ki tētahi āhuatanga tino pai nei.

Pāwhiria te pātene **Tīmataria**. Waiho he wā.

	% responses	
	GE _d	MI
Total score:	6-13	2 11
	4-5	25 24
	2-3	33 30
	1	26 27
	0	14 8

Commentary:

The results achieved by Māori students in general education (GE_d) settings and students in Māori immersion (MI) settings were not statistically significantly different.