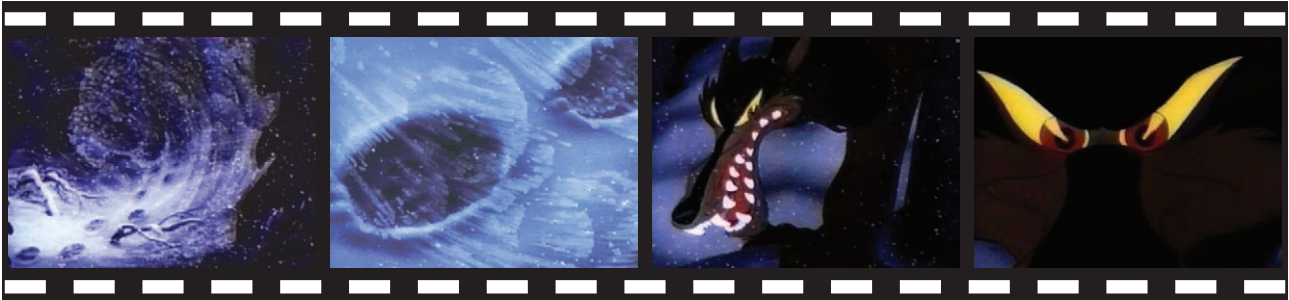


## Te Wūruhi - The Wolf

**Approach:** One to one

**Focus:** Identifying visual and auditory effects used to create mood.

**Resources:** Video recording on laptop computer.



[no script, music only]

**Questions/instructions:**

This activity uses the computer.

Click the **The Wolf** button.

I'm going to show you a clip from a cartoon called **Peter and the Wolf**, then we'll talk about it.

Click the **Play** button.

The cartoon shows that the wolf is scary and really bad. I want you to think of the special techniques or effects that were used to make the wolf seem scary and bad. I'll write down all of the ideas you can think of, so that you can check what you've said.

How does the video make the wolf seem scary and bad?

As the student says each idea, write it down and read aloud. Where 2 or more ideas are given as one, suggest that they be written separately.

He mahi rorohiko tēnei.

Pāwhiria te pātene **Wūruhi**.

He paki waituhi tēnei mō "Pita me te Wūruhi".  
Kia mutu tō mātaki, ka kōrerorero tāua.

Pāwhiria te pātene **Tīmataria**.

I tēnei paki waituhi, he weriweri, he whakamataku hoki, te wūruhi. Nā, whakaarohia. He aha ngā tino rawa, i whakamahia, kia weriweri, kia whakamataku mai, te āhua o te wūruhi. Māku e tuhi aua whakaaro. Ā muri, ka taea e koe ki te titiro ki ōu whakaaro.

He aha nga āhuatanga i whakamahia ki runga rīpene, kia hanga weriweri, kia hanga matakū ai te wūruhi?

I ā te ākonga e kōrero ana i āna whakaaro, tuhia ki te pukapuka tuhinga, ā, pānuitia-ā-waha ki a ia. Ka maha ngā whakautu i te kōtahi, ka tohutohungia e koe kia tauwehea.

Features mentioned:	% responses	
	GEd	MI
bad weather, swirling wind and snow, dark	25	36
footprints	19	21
dark shadowy atmosphere, trees/forest	42	36
something moving behind trees	33	26
close up of wolf's face (with snarling noise, big teeth, yellow eyes)	86	92
spooky music	68	41

Overall quality of response:	% responses	
	GEd	MI
excellent	0	10
good	22	26
moderate	59	51
poor	19	13
<b>Total score:</b>	8-15	12 18
	6-7	23 20
	4-5	37 29
	2-3	22 25
	0-1	6 8

**Commentary:**

The results achieved by Māori students in general education (GEd) settings and students in Māori immersion (MI) settings were not statistically significantly different.